

UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS

Education Contracts under Johnson-O'Malley Act
Application and Regulatory Reporting Requirements 25 CFR 273

1. Name of Proposed Contractor:			Contact Person:		
Eagle Butte School District 20-1			Kara Four Bear		
P O Box 260			Title: Superintendent		
Address:			Address: P O Box 260 Eagle Butte, SD 57625		
Eagle Butte	SD	57625	Telephone No: 605-964-4911		
City:	State:	Zip:			

2. Type of Contractor:					
Tribe	_____	Public School District	_____		
Tribal Organization	_____	State	_____		
Indian Corporation	_____				
3. Eligible Student Count			Date submitted to BIA Office:		
	326		_____		
4. Proposed Budget			Proposed Contract Period:		
	\$14,276.00		12 (months)		
5. Estimated carry-over			Starting Date		
	\$0.00		10/1/2021	9/30/2022	
				Ending Date	

Contractor: Certification		Name & Title of Authorized Representative	
The data in this application is true and correct, the document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if assistance is approved.		Kara Four Bear	
		Superintendent	
		Signature: _____	
		Date: _____	

Indian Education Committees: Certification		Indian Educaiton Committee Chairperson	
The Indian Education Committee has participated fully in the planning and development of this contract application.		Signature _____	
		Date: _____	

FOR INTERNAL USE ONLY		Date: Received: _____	
To be completed by appropriate Education Line Officer:		Date Forwarded: _____	
Certification:		Amount Approved: _____	
I certify the application has been reviewed accordance with standards set forth in 25CFR, Johnson-O'Malley regulations, and is hereby recommnded for approval.		Title: _____	
		Signature: _____	

Johnson-O'Malley
Application for Contract
Part I

Summary of Contents

Contract Summary

Instructions: The purpose of Johnson-O'Malley funds is to provide programs to meet the special educational needs of eligible children. In addition to the funding for programs, funding for administrative and Indian education committee is allowable. The application consists of four parts as summarized below.

Page(s)

PART I CONTRACT SUMMARY

This covers contractor identification, basic information and signatures of the contractor's authorized representative, the Indian Education Committee (IEC) chairperson and BIA's recommendation.	1
The Summary of Contents provides a preview of the application and the form to be completed.	2
The Budget Summary is a consolidation of all costs. The Contract Administration, IEC and Program budgets provide the detailed breakdown and justifications. The total amounts are entered in the appropriate category of the Budget Summary	3

PART II CONTRACT ADMINISTRATION

"Assurances" outlines the contractor's responsibilities in the administration of the contract.	4
Information on service locations/project sites are summarized.	5
The Contract Administration items are administrative costs, <u>not program costs</u> . If a contractor does not have administrative costs due to the small number of students served, this section will not be completed. The Education Plan on page 10 will be completed for program costs.	6, 7

PART III PROGRAMS

Needs Assessment: This describes how the special educational needs of Indian students were assessed, priority needs identified and how these needs will be met.	8
Public School and Indian Enrollment: Funding to contractors is dependent on the number of eligible students to be served. The total school enrollment and the eligible Indian enrollment is useful to the reviewer of the application in determining the feasibility of the proposed program.	9
Education Plan: This describes the program(s), based on needs assessment, to meet the special educational needs of Indian students. Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment, on a separate sheet. Use additional sheets as needed.	10

PART IV INDIAN EDUCATION COMMITTEES (IEC)

The contractor must have an IEC that fully participates in program development and implementation. The duties are outlined in 25 CFR 273.16 and allowable, reasonable costs are contained in 273.18. Explain the IEC's activities and budget in carrying out its responsibilities.	11, 12
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Johnson-O'Malley
Application for Contract
Part I

Contract Budget Summary

Contract Summary

Instructions: In the spaces provided below summarize the total contract budget by category. The individual budgets in the Education Plan(s), page 10(s); Contract Administration, page 6; and the IEC, page 12 - provide detailed breakdowns and justifications.

<u>Category</u>		
(a) Personnel/Salaries	\$	0.00
(b) Fringe Benefits	\$	0.00
(c) Travel	\$	0.00
(d) Equipment *	\$	0.00
(e) Supplies **	\$	4,935.00
(f) Consultants/Contractual Services	\$	0.00
(g) Space Cost	\$	0.00
(h) Indian Education Committee costs	\$	3,465.00
(i) List other needs by category:		
Cultural Activities	\$	5,590.00
_____	\$	_____
_____	\$	_____
_____	\$	_____
_____	\$	_____
SUB TOTAL	\$	13,990.00
Indirect Cost rate used to calculate contract support funds (<u> 2.05 </u> %)	\$	286.00
TOTAL	\$	14,276.00

* Equipment - All personal property materials that have a useful life of one or more years, or have an original acquisition cost of \$300 or more, or are sensitive items (43 BIAM Suppl. 2).

** Supplies - Expendable, consumable materials not carried on the inventory list.

**Johnson-O'Malley
Application for Contract
Part I**

Contract Budget Summary

Contract Summary

Describe all categorical costs entered on Page 3:

Budget Item Justification Narrative/Calculation

Budgeted are \$4,935.00 for cultural activity supplies for students, \$3,465.00 for eleven (11) IEC (Indian Parent Committee IPC) meetings, \$5,590.00 for student cultural activities that students would benefit from, and IDC = (2.05%) = \$286.00 claimed.

Total Budget Item Total

\$14,276.00

Johnson-O'Malley
Application for Contract
Part II

Required AssurancesContract Administration

The Contractor assures that he will comply with the statutes, regulations and policies of the program under the Johnson-O'Malley Act and other contract provisions. (Regulations: 25 CFR 271, 273 and 276)

- (1) All reasonable steps were taken to obtain maximum Indian participation in the development and approval of this approval of this application and will be taken in the implementation of the programs herein proposed (273.12);
- (2) All students counted for services are eligible;
- (3) The IEC(s) for this application have participated fully in the planning and development of this application and are vested with all powers and duties as outlined by regulations (273.16);
- (4) The application as approved by the IEC will not be changed or revised without the written approval of the IEC (273.17);
- (5) The education facilities where the programs are to be conducted shall be open to visits and consultations (274.18);
- (6) That the contract funds shall supplement, and not supplant, other funds that use of these funds will not result in a decrease of other funds (273.34);
- (7) That other funds shall be used to provide comparable services to non-Indian and Indian students, prior to the use of Johnson-O'Malley funds for the provision of supplementary program services to Indian children (273.34, 273.41);
- (8) That Indian preference will be exercised in all hiring, training and subcontracting in programs under this application (273.15);
- (9) That the required public liability insurance coverage will be in effect covering programs contracted; said insurance will be applied for with this application (273.46);
- (10) The required recordkeeping system covering all required topics will be maintained for programs applied for with the application (273.47)
- (11) Access to contract records and documents will be allowed to authorized representatives of the Comptroller General and the Secretary of the Interior (273.48);
- (12) Access to all non-confidential records will be allowed to the Indian people which the contract affects and other interested parties (273.49);
- (13) A detailed annual report will be submitted to the Bureau within 90 days following the ending date of each contract year (273.50);
- (14) All student records and confidential records/reports will be maintained following the requirements of the Privacy Act (273.54);
- (15) Attach certification by a licensed accountant that the bookkeeping system meets generally accepted accounting principles;
- (16) A current set of Indian Education Committee by-laws which meet the criteria set forth in 273.6(b) has been given to, and reviewed with IEC members;
- (17) Records of property purchased with contract funds will be maintained. Record of this BIA property will include description, manufacturer's serial number, acquisition date and cost (276.11(3));
- (18) An annually conducted inventory of government property assigned to the contract is on file for review.
- (19) A current bank signature card(s) and bank agreements are completed for the project;
- (20) (For tribal organizations), the tribal resolution of request to contract is attached to this application;
- (21) Procedures established for hearing and responding to grievances from Indian students, parents, community members and tribal representatives are attached;
- (22) Contract funds will not be used for capital outlay or debt retirement (273.35)
- (23) Attach copies of any subcontracts to be used in carrying out this contract.
- (24) Each IEC member will receive a copy of the completed application.

Johnson-O'Malley
Application for Contract
Part I

Service Location Information Contract Administration

1. The authority to request this information is in Public Law 93-638m The Indian Self-Determination and Education Assistance Act of 1975.
2. This information is required in order to obtain supplemental educational assistance programs for eligible Indian children.
3. The information is collected and used to determine the amount of funding to be allocated to the contractors serving eligible Indian students; to approve funding for supplemental programs to meet the special needs of Indian students that are in compliance with appropriate statutes and regulations.
4. The routine use of this information is to ensure proper administration in the implementation of programs and for documentation and documentation and accountability purposes.
5. The effect of not providing the information would mean that Indian children would not receive supplemental education programs to meet their special needs.

Instructions: Column - 1. Name of service location where program is conducted.

2. Identify type of location. Check a or b

a. Tribal/Community Building b. School building

3. If contractor has only one Indian Education Committee (IEC) to cover all locations, check "NO"

4. Identify person and title to be contacted at service location.

5. Address of service location.

Name of Tribe/Community or School Served.	2		3		4	5
	Type (check one)		Each location has separate IEC			
	a	b	Yes	No	Contact Person and Title	Address
C-EB School System		X		X	Kara Four Bear, Superintendent	Eagle Butte School District 20-1
						P O Box 260
						Eagle Butte, SD 57625

Johnson-O'Malley
Application for Contract
Part II

Administrative
Budget and Activities

Contract Administration

Instructions: Pages 6 and 7 are for Contract Administration activities and costs, not program costs. If a contractor does not have administrative costs due to the small number of students served, these two pages will not have to be completed. The Education Plan on page 10 is for program costs. Outline administrative and fiscal activities to be used by the contractor (273.18(j)(3)). This includes, but is not limited to, the director, clerical and bookkeeping staff and equipment and supplies needed to carry out the administration of the contract. The costs are to be entered into the appropriate category on page 3.

1. a) Personnel/Salaries	\$	_____
b) Fringe Benefits	\$	_____
c) Travel	\$	_____
d) Equipment	\$	_____
e) Supplies (expendable, consumable materials not carried on the inventory list)	\$	_____
f) Telephone	\$	_____
g) Space Rental	\$	_____
h) Other: (List)		
	\$	_____
	\$	_____
SUB TOTAL	\$	0.00
Indirect Cost Rate (_____%)	\$	_____
TOTAL	\$	0.00

Johnson-O'Malley
Application for Contract
PART II

Administrative

Budget and Activities (continued)

Contract Administration

2. Staffing Plan: Summarize position descriptions, duties, and salaries.

N/A

3. How are the costs for administrative travel, equipment, supplies, etc. determined?

N/A

4. Other administrative expenses included in budget: Describe, justify need and costs.

N/A

Johnson-O'Malley
Application for Contract
PART III

Programs

I. Needs Assessment Priority List

Describe the method by which the needs assessment and ranking process was carried out. Include the method of assessment of other education program services available and the involvement of the Indian Education Committee, parents, students and the Indian/Native Community.

The IEC (IPC), stakeholders, and Tribe are involved in the planning and development of this application by gathering input from: Parent Forums, Family Nights, Parent Surveys, Board Hearing/Meetings, and Tribal Consultation Meetings.

The IEC (IPC Indian Parent Committee) and school collaborate as selection panel for cultural presenters, presentations, and events that will incorporate Lakota Language and Culture activities. In addition to the evaluation of input, data, and program effectiveness. The IPC includes Native teacher representation and Native student representation.

Evaluations of the activities will be gathered in response form from all stakeholders and those who participate in activities by the IEC (IPC), as input is gathered from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings. Example: Our most recent parent survey indicated 58% of the 175 respondents provided input on how to improve programming. Of the respondents, 26% indicated the need to include increased cultural and family engagement activities.

II. List the educational needs of Indian students in priority order as determined by the required needs assessment.

A.	B.	C.		D.	E.	F.		G.		H.
		Are services other than JOM provided to address these needs?				Supplementary funding source and amount:	Number of students served:	Are these services sufficient?	Yes	
Priority Needs of Indian students demonstrating those needs:	326	X		District General Fund Miscellaneous Amount	326	X		X		326
1. Native American Culture Enrichment										
2.										
3.										
4.										
5.										
6.										
7.										

Johnson-O'Malley
Application for Contract
Sheet 2

Public School and Indian Enrollment

Programs

I. Name of School District, Community or Tribal Organ:

Eagle Butte School District 20-1

Address: Street or Box No.:

P O Box 260

Eagle Butte

City

SD

State

57625

Zip

II. Student Enrollment - Total combined School Enrolment, Indian and non-Indian (273.18(k))

Name of School	Ages		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
Eagle Butte School	0	0	321	3	10	334
						0
						0
						0
	0	0	321	3	10	334

III. Eligible Indian Enrollment

Name of School	Ages		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
Eagle Butte School	0	0	317	2	7	326
						0
						0
						0
	0	0	317	2	7	326

A current list of eligible Indian students showing degree of Indian Blood, Grade and Tribal Affiliation will be sent to the appropriate line official during the official student count week.

Johnson-O'Malley
Application for Contract
PART III

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **Eagle Butte Public School District 20-1**

2. No of eligible student counted: Pre-K K-6 **317** 7-12 **9**

3. No. of eligible students to be served: Pre-K K-6 **317** 7-12 **9**

(ages 3-4)

4. Length of Program: **10/01/21** to **09/30/22**
(dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
1. Native American Culture Enrichment	1. Increase student yearly attendance	1. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.
2. Native American Parent Enhancement	2. Increase student/parent involvement	2. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.

8. Activities and Procedures to Achieve Objectives

<p>1. Cultural Education programs/speakers: To bring in Lakota Language Speakers, Native American Cultural Presenters, and to support Native American activities.</p> <p>2. Supplies for Native American educational activities: To provide resources for students such as Lakota Language workbooks and supplies, supplies for Native American crafts and student learning activities, and it allows parents direct interaction/contact with students; guiding, supporting, and learning Lakota Language & Culture during activities/events to increase student attendance.</p>	<p>9. Program cost (JOM funds) \$</p> <p>a. Salary _____</p> <p>b. Fringe _____</p> <p>c. Supplies/materials _____</p> <p>d. Travel _____</p> <p>e. Other (list) _____</p> <p>Cultural Activities <u>5,590.00</u></p> <p>IDC _____</p> <p>TOTAL \$ <u>5,590.00</u></p>
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Johnson-O'Malley
Application for Contract
PART III

Education Plan Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: Eagle Butte School District 20-1

2. No of eligible student counted: Pre-K K-6 317 7-12 9 4. Length of Program: 10/01/21 to 09/30/22
 3. No. of eligible students to be served: Pre-K K-6 317 7-12 9 (dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
	1. Increase student yearly attendance	1. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.
	2. Increase student/parent involvement	2. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.

8. Activities and Procedures to Achieve Objectives

1. Cultural Education programs/speakers: To bring in Lakota Language Speakers, Native American Cultural Presenters, and to support Native American activities.

2. Supplies for Native American educational activities: To provide resources for students such as Lakota Language workbooks and supplies, supplies for Native American crafts and student learning activities, and it allows parents direct interaction/contact with students; guiding, supporting, and learning Lakota Language & Culture during activities/events to increase student attendance.

9. Program cost (JOM funds)

a. Salary	\$
b. Fringe	
c. Supplies/materials	<u>4,935.00</u>
d. Travel	
e. Other (list)	
TOTAL	
	\$ 4,935.00

Johnson-O'Malley
Application for Contract
PART III

Programs

I. Needs Assessment Priority List

Describe the method by which the needs assessment and ranking process was carried out. Include the method of assessment of other education program services available and the involvement of the Indian Education Committee, parents, students and the Indian/Native Community.

The IEC (IPC), stakeholders, and Tribe are involved in the planning and development of this application by gathering input from: Parent Forums, Family Nights, Parent Surveys, Board Hearing/Meetings, and Tribal Consultation Meetings.
The IEC (IPC Indian Parent Committee) and school collaborate as selection panel for cultural presenters, presentations, and events that will incorporate Lakota Language and Culture activities. In addition to the evaluation of input, data, and program effectiveness. The IPC includes Native teacher representation and Native student representation.

Evaluations of the activities will be gathered in response form from all stakeholders and those who participate in activities by the IEC (IPC), as input is gathered from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings. Example: Our most recent parent survey indicated 58% of the 175 respondents provided input on how to improve programming. Of the respondents, 26% indicated the need to include increased cultural and family engagement activities.

II. List the educational needs of Indian students in priority order as determined by the required needs assessment.

A.	B.	C.		D.	E.	F.		G.		H.
		Number of students demonstrating need:	Are services other than JOM provided to address these needs?			Supplementary funding source and amount:	Number of students served:	Are these services sufficient?	Will JOM be used to address these needs:	
		Yes	No			Yes	No	Yes	No	
Priority Needs of Indian students demonstrating those needs:										
1. Native American Culture Enrichment	326	X		District General Fund Miscellaneous Amount	326			X		326
2.										
3.										
4.										
5.										
6.										
7.										

Johnson-O'Malley
Application for Contract
Sheet 2

Public School and Indian Enrollment

Programs

I. Name of School District, Community or Tribal Organ:

Eagle Butte School District 20-1

Address: Street or Box No.:

P O Box 260

Eagle Butte

City

SD

State

57625

Zip

II. Student Enrollment - Total combined School Enrolment, Indian and non-Indian (273.18(k))

Name of School	Ages		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
Eagle Butte School	0	0	321	3	10	334
						0
						0
						0
	0	0	321	3	10	334

III. Eligible Indian Enrollment

Name of School	Ages		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
Eagle Butte School	0	0	317	2	7	326
						0
						0
						0
	0	0	317	2	7	326

A current list of eligible Indian students showing degree of Indian Blood, Grade and Tribal Affiliation will be sent to the appropriate line official during the official student count week.

Johnson-O'Malley
Application for Contract
PART III

Education Plan Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **Eagle Butte Public School District 20-1**

2. No of eligible student counted: Pre-K K-6 **317** 7-12 9 4. Length of Program: **10/01/21** to **09/30/22**
 3. No. of eligible students to be served: Pre-K K-6 317 7-12 9 (dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
1. Native American Culture Enrichment	1. Increase student yearly attendance	1. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.
2. Native American Parent Enhancement	2. Increase student/parent involvement	2. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.

8. Activities and Procedures to Achieve Objectives

<p>1. Cultural Education programs/speakers: To bring in Lakota Language Speakers, Native American Cultural Presenters, and to support Native American activities.</p> <p>2. Supplies for Native American educational activities: To provide resources for students such as Lakota Language workbooks and supplies, supplies for Native American crafts and student learning activities, and it allows parents direct interaction/contact with students; guiding, supporting, and learning Lakota Language & Culture during activities/events to increase student attendance.</p>	<p>9. Program cost (JOM funds)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">a. Salary</td> <td style="width: 20%; text-align: right;">\$</td> </tr> <tr> <td>b. Fringe</td> <td></td> </tr> <tr> <td>c. Supplies/materials</td> <td></td> </tr> <tr> <td>d. Travel</td> <td></td> </tr> <tr> <td>e. Other (list)</td> <td></td> </tr> <tr> <td>Cultural Activities</td> <td style="text-align: right;">5,590.00</td> </tr> <tr> <td>IDC</td> <td></td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">\$ 5,590.00</td> </tr> </table>	a. Salary	\$	b. Fringe		c. Supplies/materials		d. Travel		e. Other (list)		Cultural Activities	5,590.00	IDC		TOTAL	\$ 5,590.00
a. Salary	\$																
b. Fringe																	
c. Supplies/materials																	
d. Travel																	
e. Other (list)																	
Cultural Activities	5,590.00																
IDC																	
TOTAL	\$ 5,590.00																

Johnson-O'Malley
Application for Contract
PART III

Education Plan Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **Eagle Butte School District 20-1**

2. No of eligible student counted: Pre-K _____ K-6 **317** 7-12 **9** 4. Length of Program: **10/01/21** to **09/30/22**

3. No. of eligible students to be served: Pre-K _____ K-6 **317** 7-12 **9** _____
(ages 3-4)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
1. Native American Culture Enrichment	1. Increase student yearly attendance	1. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.
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2. Supplies for Native American educational activities: To provide resources for students such as Lakota Language workbooks and supplies, supplies for Native American crafts and student learning activities, and it allows parents direct interaction/contact with students; guiding, supporting, and learning Lakota Language & Culture during activities/events to increase student attendance.

9. Program cost (JOM funds)

a. Salary	\$ _____
b. Fringe	_____
c. Supplies/materials	4,935.00
d. Travel	_____
e. Other (list)	_____
TOTAL	
	\$ 4,935.00

Johnson-O'Malley
Application for Contract
PART III

Education Plan Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site:								
2. No of eligible student counted:	Pre-K	K-6	317	7-12	9	4. Length of Program:	10/01/21	to 09/30/22
3. No. of eligible students to be served:	Pre-K	K-6	317	7-12	9			(dates)
	(ages 3-4)							
5. Program and Staffing Needed	6. Educational Goals		7. Measurable Objectives					
— Native American Parent Enhancement	Increase student/parent involvement		The IPC will convene for 80% of 11 meetings a year with a quorum to increase parent and student involvement in educational programming planning to meet the needs of our learners. Should a quorum not be reached, attending members may discuss items in a work session with no formal decision-making, in accordance with IPC by-laws					
Indian Education Committee Costs			Indian Education Committee costs					
8. Activities and Procedures to Achieve Objectives					9. Program cost (JOM funds)			
Indian Education Committee Costs					a. Salary \$			
Increase student/parent involvement					b. Fringe			
					c. Supplies/materials			
					d. Travel			
					e. Other (list)			
					3,465.00			
					TOTAL \$ 3,465.00			

CERTIFICATION/VERIFICATION OF JOM ELIGIBLE STUDENT COUNT

The amount of Johnson-O'Malley funds a contractor receives to provide the program which the Indian Education committee has developed is based on the number of eligible students to be served. (Pl.. 93-638 - Part II, Sec. 273.12). To establish how many students are to be served, a student count is conducted annually in October. Students enrolled in pre-school or public school on that date and meet the eligibility criteria can be counted.

the eligible criteria includes Indian students who:

- A. Are 3 years of age (by December 31) through grade 12.
- B. Are a total of 1/4th or more degree Indian blood or a member of a tribe that is recognized by the Secretary of the Interior as being eligible for Bureau services.

Each JOM contractor is responsible for verifying the eligibility of each student that is counted for JOM funding. Contractors and sub-contractors shall obtain the appropriate documentation and forward the student list with a copy of the documentation to the Bureau Indian Affairs for verification. Appropriate documentation, at a minimum, shall include: Name of Student, Date of Birth, Tribal Affiliation and a copy of certification of degree of Indian blood, or a certified letter from the student's tribe or agency.

The total number of students verified by the area/Agency Superintendent, together with the student lists, shall be provided to the Bureau of Indian Affairs Agency Education Field Units by November 1. The need for reporting the number of students and submitting the student list is important to prevent names of students from appearing on list from more than one school district or tribal contractor. These reports are consolidated and submitted to the Central Office, for determining the Annual Johnson-O'Malley Allocation.

Johnson-O'Malley
Application for Contract
PART IV

IEC Activities and Budget

Indian Education Committee

1. _____ School, School District, or _____ Community (Name) _____

2. Membership: List members and officers of the Indian Education Committee (IEC). (273.14(c))

NAME/OFFICE	ADDRESS	TELEPHONE
Chairperson	Box _____, SD	605-_____
Vice-Chair	Box _____, SD	605-_____
Secretary	Box _____, SD	605-_____
Member	Box _____, SD	605-_____
Member	Box _____, SD	605-_____
Teacher Member	Box _____, SD	605-_____
Student Member	Box _____, SD	605-_____

Instructions: The contractor must have an IEC that fully participates in program development and implementation. The duties are outlined in §273.16 and allowable, reasonable expenses are contained in 273.17©. In carrying out its responsibilities, the IEC may have activities such as regular meetings, workshops, travel cost, etc. Items 3-6 will describe the activities and costs. The costs will, also, be entered in the Contract Budget Summary, page 3, item (h).

3. Describe the IEC's activities regarding the planning and development of the application.

The IEC (IPC), stakeholders, and Tribe are involved in the planning and development of this application by gathering input from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings.

4. Describe the IEC's activities regarding implementation and operation of the programs proposed in this application.

The IEC (IPC Indian Parent Committee) and school collaborate as selection panel for cultural presenters, presentations, and events that will incorporate Lakota Language and Culture activities. In addition to the evaluation of input, data, and program effectiveness. The IPC includes Native teacher representation and Native student representation.

5. Describe the IEC's activities regarding monitoring and evaluation program and staff effectiveness for the programs in the application.

Evaluations of the activities will be gathered in response form from all stakeholders and those who participate in activities by the IEC (IPC), as input is gathered from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings.

Johnson-O'Malley
Application for Contract
Part IV

IEC Activities and Budget

Indian Education Committee

- 6. Do the contractor and IEC need training to increase the IEC effectiveness in carrying out their program responsibilities? If so, describe training needed, how this will be accomplished and costs.

The IPC will convene for 11 meetings a year with a quorum to increase parent and student involvement in educational programming planning to meet the needs of our learners. No additional training has been identified as a need at this time.

- 7. List travel, meetings and "other" expenses and item the costs. Also enter the totals below.
Example: IEC Meeting Costs: (number) of meetings X (cost) of each meeting = \$(total cost).

IEC Meeting Costs: 11 meetings @ \$315.00 each = \$3465.00

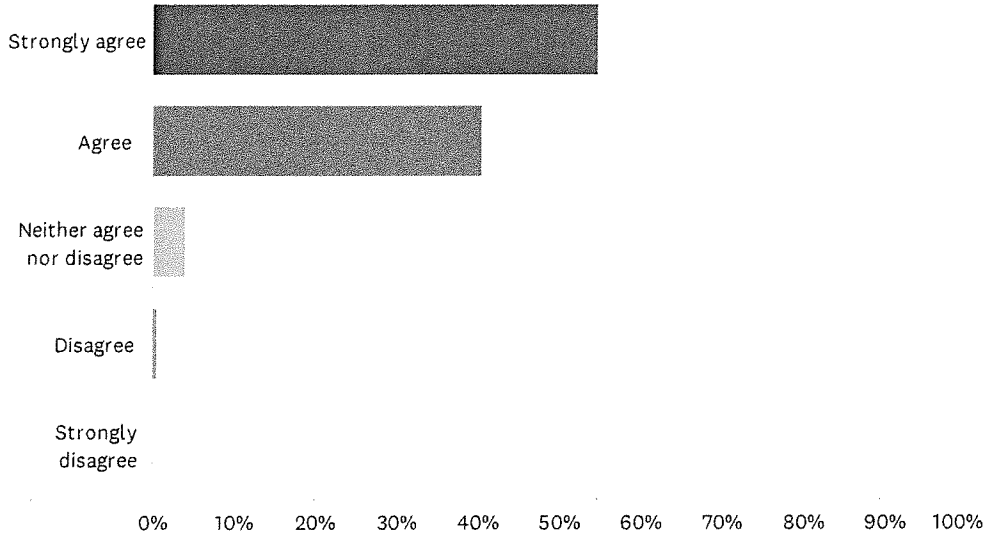
- 8. IEC Budget. Summarize annual costs.

Enter the total(s) of the budget(s) in Item "h" of the Contract Budget Summary on page 3.

a) IEC Meeting Costs	\$	<u>3,465.00</u>
b) Travel		<u> </u>
c) Training		<u> </u>
d) Workshops		<u> </u>
e) Other: Itemize		<u> </u>
		<u> </u>
		<u> </u>
TOTAL	\$	<u>3,465.00</u>

Q1 Parents/caregivers in our community feel they can talk to and be supported by the school staff if they have a concern.

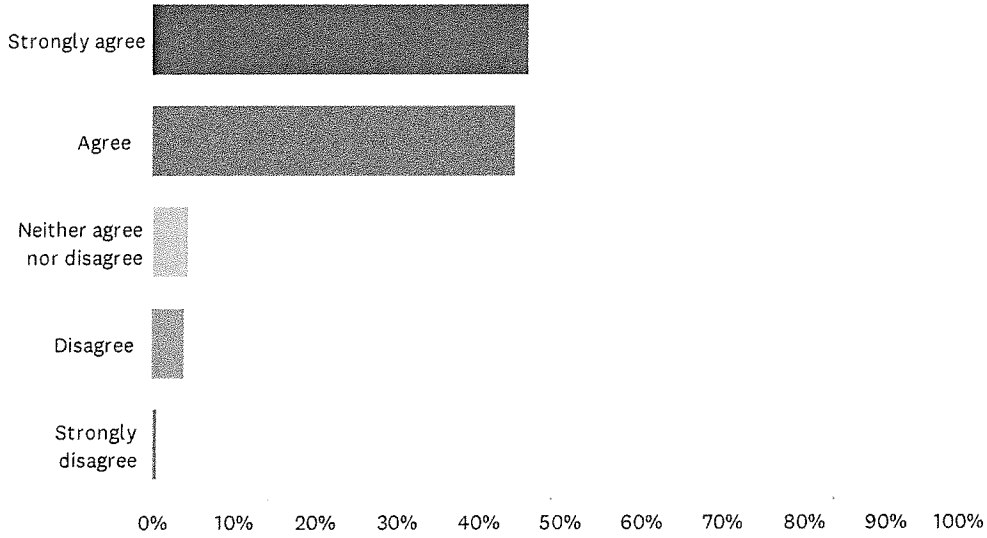
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	54.86%	96
Agree	40.57%	71
Neither agree nor disagree	4.00%	7
Disagree	0.57%	1
Strongly disagree	0.00%	0
TOTAL		175

Q2 School and community partnerships exist to provide a network of support for our students.

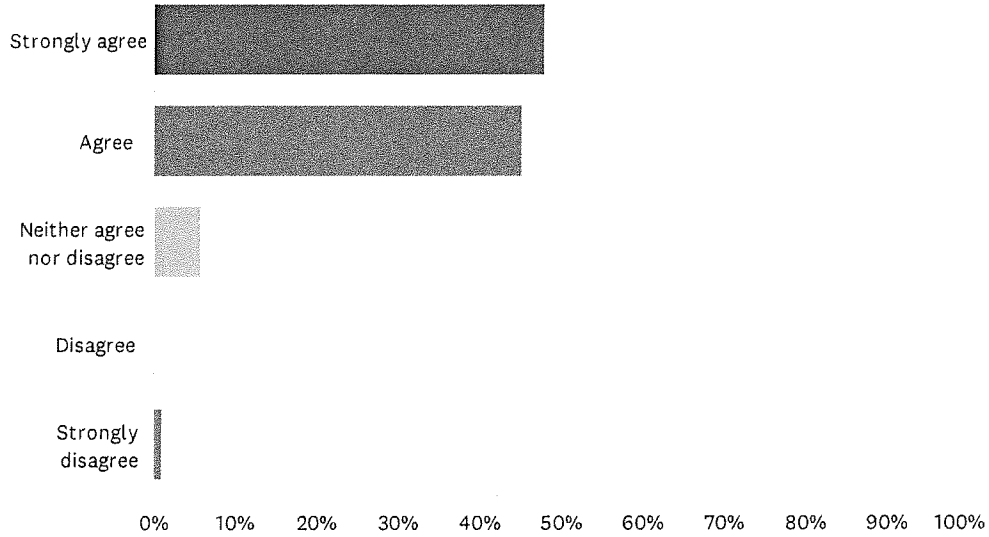
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	46.29%	81
Agree	44.57%	78
Neither agree nor disagree	4.57%	8
Disagree	4.00%	7
Strongly disagree	0.57%	1
TOTAL		175

Q3 School sponsored activities are open to members of the community.

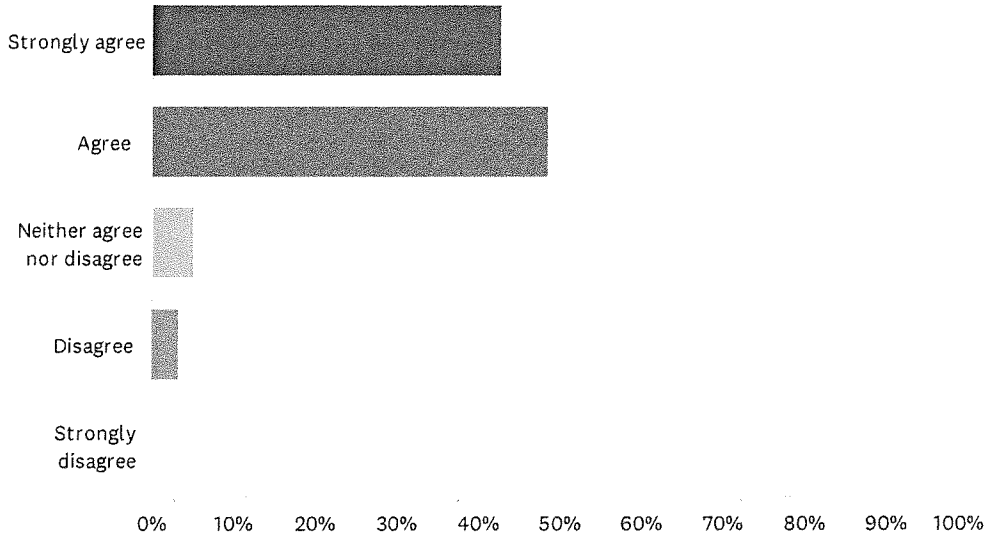
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	48.00%	84
Agree	45.14%	79
Neither agree nor disagree	5.71%	10
Disagree	0.00%	0
Strongly disagree	1.14%	2
TOTAL		175

Q4 The school works to provide cultural programming and activities for our learners.

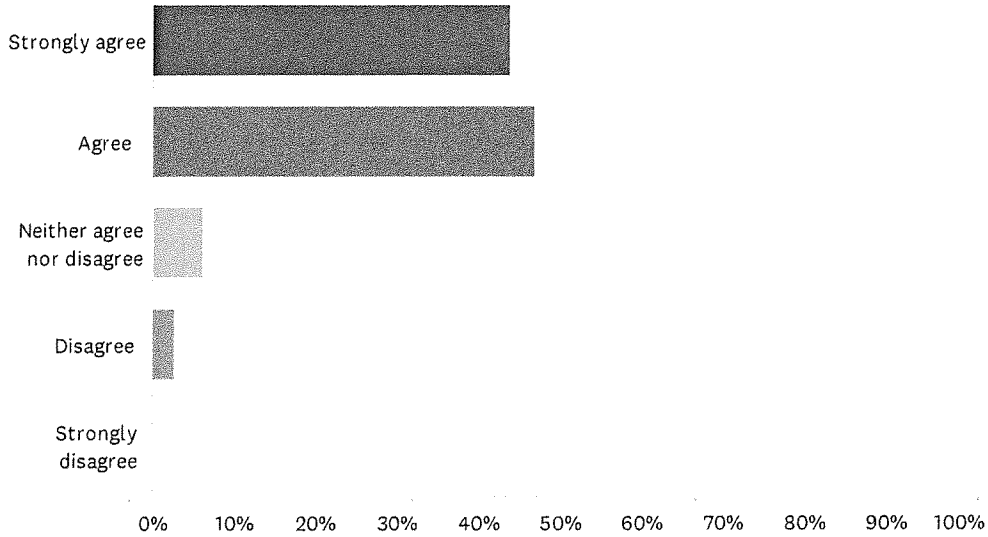
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	42.86%	75
Agree	48.57%	85
Neither agree nor disagree	5.14%	9
Disagree	3.43%	6
Strongly disagree	0.00%	0
TOTAL		175

Q5 The school's policies and programs reflect, respect, and value the diversity of the families in the community.

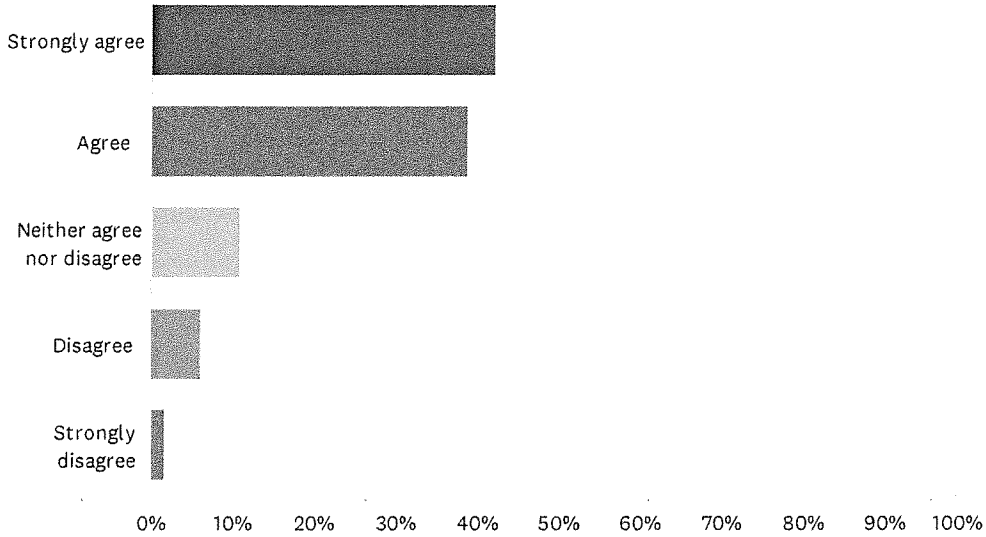
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	44.00%	77
Agree	46.86%	82
Neither agree nor disagree	6.29%	11
Disagree	2.86%	5
Strongly disagree	0.00%	0
TOTAL		175

Q6 The school recognizes the indicators for when children may need assistance in meeting their social or emotional needs.

Answered: 175 Skipped: 0



ANSWER CHOICES

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

TOTAL

RESPONSES

42.29%

38.86%

10.86%

6.29%

1.71%

74

68

19

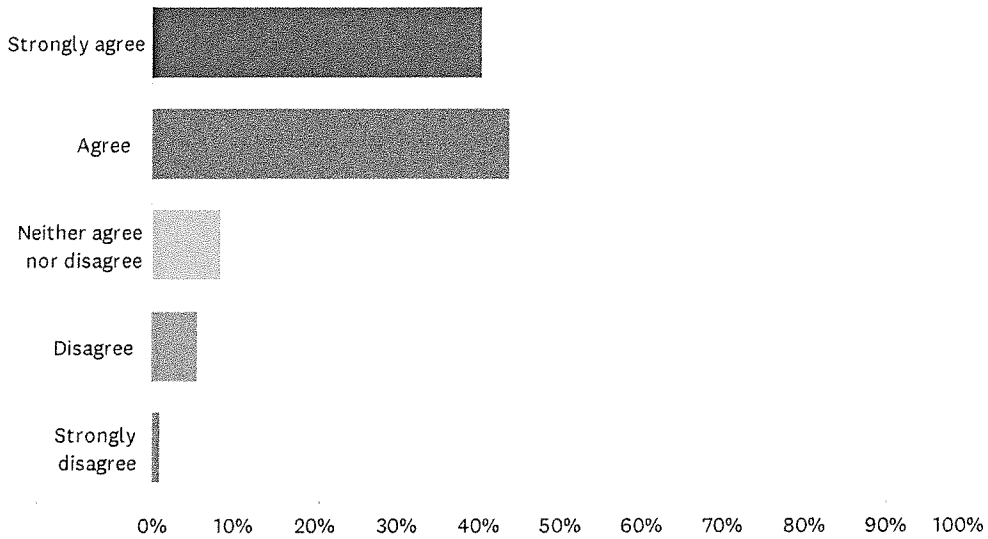
11

3

175

Q7 The school promotes the social and emotional development of the students.

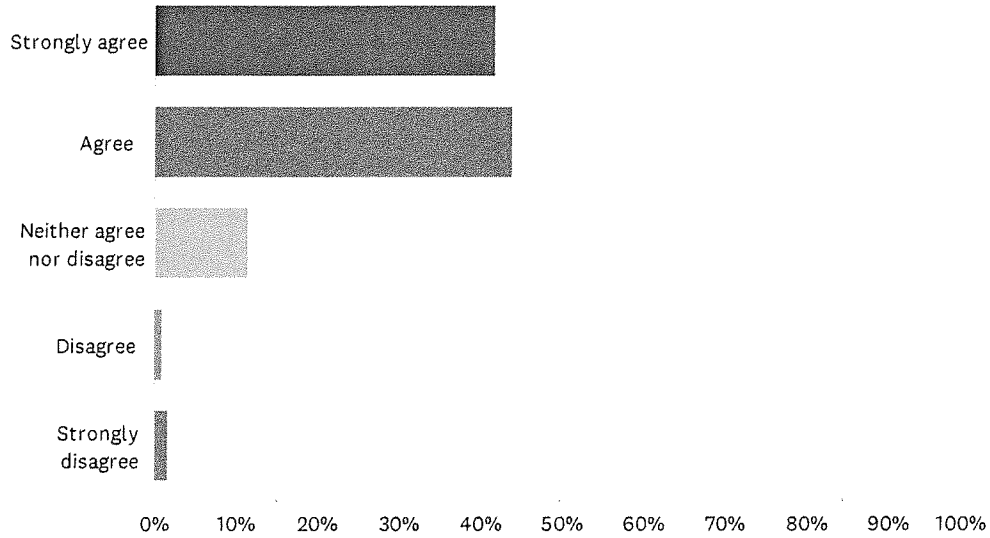
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	40.57%	71
Agree	44.00%	77
Neither agree nor disagree	8.57%	15
Disagree	5.71%	10
Strongly disagree	1.14%	2
TOTAL		175

Q8 Our school provides sufficient opportunities for community involvement.

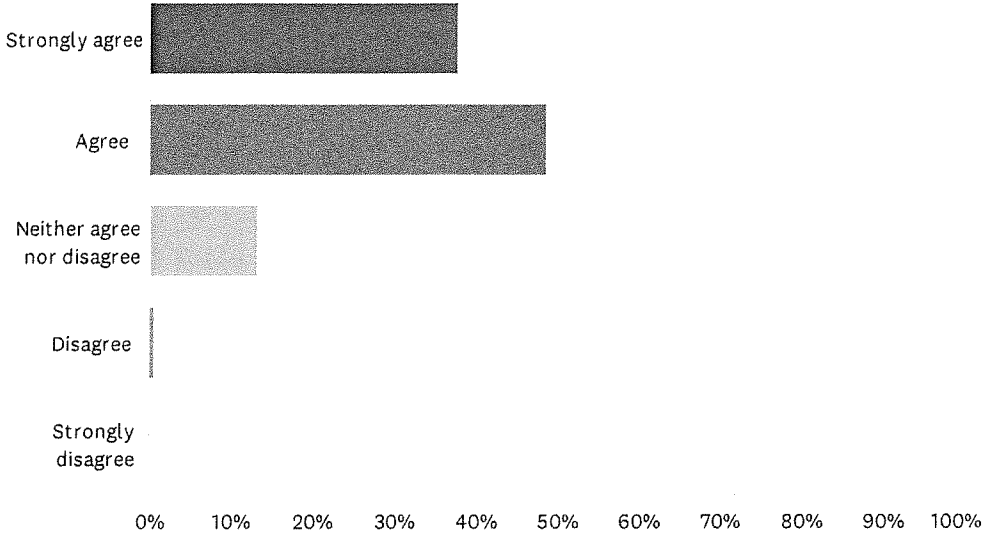
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	41.71%	73
Agree	44.00%	77
Neither agree nor disagree	11.43%	20
Disagree	1.14%	2
Strongly disagree	1.71%	3
TOTAL		175

Q9 The school's values reflect the values of the community.

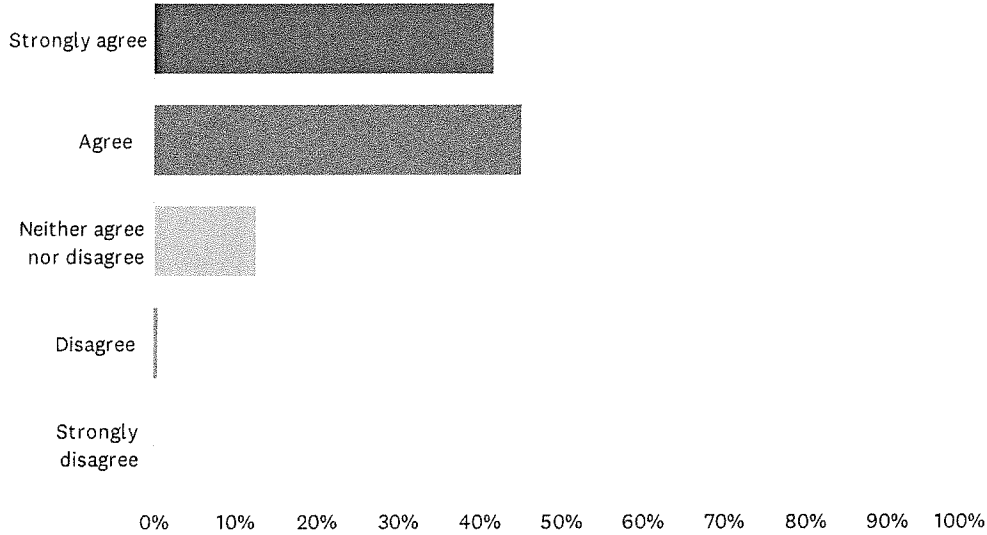
Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	37.71%	66
Agree	48.57%	85
Neither agree nor disagree	13.14%	23
Disagree	0.57%	1
Strongly disagree	0.00%	0
TOTAL		175

Q10 The school's culture reflects the culture of the community.

Answered: 175 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	41.71%	73
Agree	45.14%	79
Neither agree nor disagree	12.57%	22
Disagree	0.57%	1
Strongly disagree	0.00%	0
TOTAL		175

58 % responded to question
 26 % of all respondents provided feedback to include more culture & family activities

Q11 Please share ideas you may have on how we can improve cultural, social emotional, and academic programming to best meet the needs of our learners.

Answered: 175 Skipped: 0

#	RESPONSES	DATE
1	n/a	10/12/2021 7:49 AM
2	I think it is going well. I love the close communication with my student's teacher! 😊	10/11/2021 7:50 PM
3	.	10/11/2021 5:55 PM
4	Continue to provide after school activities	10/11/2021 5:51 PM
5	Start by caring about the well-being of students - seems like staff and admin are disconnected from our community. Develop new and innovative opportunities and activities for all grades (not the same things every year) Open better lines communication between the school and parent/students feels like no one ever knows what's going on until the last minute. Utilized impact aid dollars for student use instead of making kids fundraise for clubs and activities (sports included) this creates a barrier for most students to participate (Dewey and Ziebach County are U.S. Persistent Poverty Counties) seems like admin would rather sit on these dollars instead of using them for direct student benefit.	10/10/2021 9:34 PM
6	None	10/8/2021 10:21 PM
7	no ideas.	10/8/2021 4:33 PM
8	Thank you	10/8/2021 3:43 PM
9	maybe more homework activities that involved our culture and language	10/8/2021 3:39 PM
10	None at this time.	10/8/2021 3:35 PM
11	Maybe extra tutoring for 2nd graders:)	10/8/2021 3:25 PM
12	We need more parental involvement. Surrounding schools have basketball and football for K-6 grade students. Their parents step up and help coach. We need more activities in the community that are run by parent volunteers - programming does not always have to be initiated and run by the school. Tutoring outside of the school in community buildings could have community volunteers.	10/8/2021 3:23 PM
13	I think we need more group activities even if it's on zoom, we need more interactions with our students.	10/8/2021 3:18 PM
14	be more involved with the children's needs, every child is different in there own unique way, so there learning an involvement depends on how they learn and adapt to stuff	10/8/2021 3:13 PM
15	.	10/8/2021 3:07 PM
16	more one on one teachers	10/8/2021 3:06 PM
17	not at this time	10/8/2021 3:03 PM
18	you doing great	10/8/2021 3:00 PM
19	Mrs Nigel in the front office has been a crucial piece to the success of my students	10/8/2021 2:58 PM
20	I think it would be nice to see cultural classes such as dance and to show children how we used to make things and live off of the land.	10/8/2021 2:57 PM
21	The school could have more cultural activities. Ribbon skirt making isnt really teaching anything culturally. Need more hands on activities.	10/8/2021 2:56 PM
22	Thank you	10/8/2021 2:52 PM

C-EB Fall Parent Input Survey

23	Continue what you are doing. I am very happy with all the school district provides. Thank You.	10/8/2021 2:41 PM
24	provide one on one counseling with the student and encourage the student to implement his or her identity through their culture.	10/8/2021 2:39 PM
25	None	10/8/2021 2:37 PM
26	be more involved	10/8/2021 2:37 PM
27	More one on one teaching to help students that need the extra help	10/8/2021 2:32 PM
28	.	10/8/2021 2:27 PM
29	N.A	10/8/2021 2:22 PM
30	nothing at moment	10/8/2021 2:14 PM
31	please send home more work to help improving	10/8/2021 2:13 PM
32	Try to incorporate more activities with Native American culture, such as foods, clothing, Dancing and singing.	10/8/2021 2:13 PM
33	the school is doing a great job.	10/8/2021 2:09 PM
34	All perfect at the moment ...	10/8/2021 2:05 PM
35	All 100 %, love it! Keep up the good work!	10/8/2021 2:05 PM
36	Thank you	10/8/2021 2:03 PM
37	More outreach at community events with flyers and one-one-one parent meetings throughout the quarter, not just during PTC.	10/8/2021 1:57 PM
38	Perfect at the moment ...	10/8/2021 1:54 PM
39	idk	10/8/2021 1:54 PM
40	more lakota values	10/8/2021 1:53 PM
41	none at this time	10/8/2021 1:41 PM
42	none at this time	10/8/2021 1:38 PM
43	0	10/8/2021 1:36 PM
44	e	10/8/2021 1:33 PM
45	I think that everyone at the school is doing a great job?	10/8/2021 1:31 PM
46	I have none	10/8/2021 1:24 PM
47	?	10/8/2021 1:23 PM
48	More parent involvement	10/8/2021 1:20 PM
49	Send home activities that families can complete together because I know my children get excited when we do activities at the table.	10/8/2021 1:15 PM
50	just keep moving forward with the education which i awesome for the students	10/8/2021 1:15 PM
51	N/A	10/8/2021 1:14 PM
52	nothing much	10/8/2021 1:14 PM
53	none	10/8/2021 1:10 PM
54	incorporate more wolakota.	10/8/2021 1:07 PM
55	..	10/8/2021 1:05 PM
56	N/A	10/8/2021 1:02 PM
57	NA	10/8/2021 12:59 PM
58	Like everything	10/8/2021 12:54 PM

C-EB Fall Parent Input Survey

59	trying a weekend activities	10/8/2021 12:51 PM
60	.	10/8/2021 12:46 PM
61	I feel the school is doing a great job in cultural and academic programming, however I would like to see maybe more activities for the outer community students for them to be able to more apart of the after school programs and sports.	10/8/2021 12:45 PM
62	for the community and the tribal council to come together to make more activities for the children, have swimming pool, bingo night again, and am video arcade for kids.	10/8/2021 12:44 PM
63	none at the time	10/8/2021 12:42 PM
64	.	10/8/2021 12:40 PM
65	na	10/8/2021 12:38 PM
66	N/A	10/8/2021 12:36 PM
67	I think we can provide more resources on emotional supports for students.	10/8/2021 12:35 PM
68	teach the students about boys with braids	10/8/2021 12:35 PM
69	na	10/8/2021 12:35 PM
70	Thank you.	10/8/2021 12:25 PM
71	just like to see more cultural things is all	10/8/2021 12:24 PM
72	Maybe some different assemblies with successful native Americans/indigenous people	10/8/2021 12:23 PM
73	na	10/8/2021 12:15 PM
74	Listen to and believe the children when they tell you something. Show them respect just like any other adult.	10/8/2021 12:15 PM
75	na	10/8/2021 12:12 PM
76	not at this time	10/8/2021 12:10 PM
77	Thank you for all you do!	10/8/2021 12:09 PM
78	none	10/8/2021 12:09 PM
79	.	10/8/2021 12:07 PM
80	n/a	10/8/2021 12:06 PM
81	n/a	10/8/2021 12:06 PM
82	Encourage Lakota Language	10/8/2021 11:59 AM
83	it would be nice to have more native american activities	10/8/2021 11:57 AM
84	N/A	10/8/2021 11:56 AM
85	Thank you.	10/8/2021 11:54 AM
86	thanks doing a good job	10/8/2021 11:43 AM
87	doing a good job, thank you!	10/8/2021 11:39 AM
88	more activites	10/8/2021 11:34 AM
89	.	10/8/2021 11:32 AM
90	N/A	10/8/2021 11:32 AM
91	Encourage Lakota language	10/8/2021 11:29 AM
92	.	10/8/2021 11:28 AM
93	N/A	10/8/2021 11:26 AM
94	Doing a great job. Thank you.	10/8/2021 11:25 AM

C-EB Fall Parent Input Survey

95	q	10/8/2021 11:24 AM
96	n/a	10/8/2021 11:23 AM
97	none at this time	10/8/2021 11:22 AM
98	.	10/8/2021 11:20 AM
99	More involvement across the board, parents, community members.	10/8/2021 11:19 AM
100	social emotional activities	10/8/2021 11:15 AM
101	cant think of anything right now	10/8/2021 11:14 AM
102	not sure	10/8/2021 11:10 AM
103	none that i can think of today	10/8/2021 11:10 AM
104	more family activities.	10/8/2021 11:09 AM
105	None at this time. C-EB provides students with great opportunities. Thanks for working hard for our students. We appreciate you to the major max.	10/8/2021 11:09 AM
106	i have no input at this time	10/8/2021 11:08 AM
107	Thank you Rebecca, great job	10/8/2021 11:07 AM
108	Every thing is great in the school with my granddaughters, I wouldn't have it any other way	10/8/2021 11:05 AM
109	n/a	10/8/2021 11:04 AM
110	The teacher did an awesome job. Thank you	10/8/2021 11:00 AM
111	none	10/8/2021 10:56 AM
112	you're doing as is! thank you :)	10/8/2021 10:53 AM
113	I believe that you are doing a good job communicating with your parents.	10/8/2021 10:52 AM
114	more awarenesses and parent involment	10/8/2021 10:50 AM
115	EXTRA TRANSPORTATION FOR OUTSIDE COMMUNITY STUDENTS WHEN PARENTS DONT HAVE A	10/8/2021 10:45 AM
116	please send home more information and activity sheets for each subject to help promote more influence. thank you	10/8/2021 10:44 AM
117	2	10/8/2021 10:43 AM
118	none	10/8/2021 10:40 AM
119	Need more activities for children that build self esteem and life skills	10/8/2021 10:39 AM
120	N/A	10/8/2021 10:36 AM
121	more family activities.	10/8/2021 10:36 AM
122	none	10/8/2021 10:36 AM
123	Keep up the good work!!	10/8/2021 10:36 AM
124	1	10/8/2021 10:32 AM
125	no new ideas, my child is happy to be back and loves school	10/8/2021 10:32 AM
126	I would like to see security around here.	10/8/2021 10:26 AM
127	have teachers have better commuication	10/8/2021 10:22 AM
128	traditional dance classes would be nice	10/8/2021 10:18 AM
129	N/A	10/8/2021 10:17 AM
130	none	10/8/2021 10:16 AM

C-EB Fall Parent Input Survey

131	q	10/8/2021 10:15 AM
132	The wellness policy needs a strong looking into. Two cartons of the fruit juice gives 42 grams of carbohydrates and 40 grams total sugar. A can of coke is 39 and 39. Diabetics are all about the carbs.	10/8/2021 10:07 AM
133	Have a School Powwow. Sing the Flag Song and or Prayer songs at the beginning of the week. Burn sage. Make them feel at home.	10/8/2021 10:02 AM
134	Each area needs appropriate staffing such as nurses, counselors (more now than ever), paras, one-on-one's (ed techs), and staff that is willing to incorporate a lot of social emotional learning as well as adaptive for disabled students. However, CEB has done amazing with my children and have always addressed concerns in a prompt and timely manner especially when it comes to bullying.	10/8/2021 10:00 AM
135	Everything seems to be good.	10/8/2021 9:59 AM
136	Have a School Powwow. Sing the Flag Song and or Prayer songs at the beginning of the week. Burn sage. Make them feel at home.	10/8/2021 9:55 AM
137	none	10/8/2021 9:52 AM
138	i have no ideas, you guys are doing a superb job, keep it up.	10/8/2021 9:52 AM
139	None	10/8/2021 9:49 AM
140	none	10/8/2021 9:47 AM
141	have more lakota cultural activities	10/8/2021 9:46 AM
142	no comment	10/8/2021 9:43 AM
143	None	10/8/2021 9:41 AM
144	more one on one teachers	10/8/2021 9:33 AM
145	none at this time	10/8/2021 9:33 AM
146	none	10/8/2021 9:32 AM
147	just keep doing what your doing with the students	10/8/2021 9:31 AM
148	Excellent Job!	10/8/2021 9:27 AM
149	none	10/8/2021 9:27 AM
150	Maybe more hands on learning	10/8/2021 9:26 AM
151	Thank you	10/8/2021 9:25 AM
152	Modifying curriculum to meet each student's needs.	10/8/2021 9:23 AM
153	1	10/8/2021 9:22 AM
154	Thank you.	10/8/2021 9:21 AM
155	more family activities	10/8/2021 9:21 AM
156	.	10/8/2021 9:15 AM
157	na	10/8/2021 9:15 AM
158	No Ideas	10/8/2021 9:14 AM
159	na	10/8/2021 9:13 AM
160	None at this time.	10/8/2021 9:11 AM
161	your doing a wonderful job.	10/8/2021 9:07 AM
162	More Indian Taco Feeds	10/8/2021 9:05 AM
163	none right now	10/8/2021 9:03 AM
164	more cultural activiities	10/8/2021 8:56 AM

C-EB Fall Parent Input Survey

165	None so far, all are sufficient.	10/8/2021 8:55 AM
166	Great	10/8/2021 8:54 AM
167	1	10/8/2021 8:54 AM
168	everything is good	10/8/2021 8:51 AM
169	none right now	10/8/2021 8:50 AM
170	Thank you	10/8/2021 8:45 AM
171	There should be Lakota language included in the curriculum.	10/8/2021 8:38 AM
172	less politics	10/8/2021 8:36 AM
173	parent involvement	10/8/2021 8:33 AM
174	I think everyone is doing a great job with my child. Thank you.	10/8/2021 7:58 AM
175	More traditional Lakota activites.	10/6/2021 4:05 PM