

**EAGLE BUTTE PUBLIC SCHOOL DISTRICT 20-1
CHEYENNE-EAGLE BUTTE SCHOOLS
P.O. BOX 260
EAGLE BUTTE, SOUTH DAKOTA 57625**

**PRIMARY SCHOOL – (605) 964-7920; UPPER ELEMENTARY SCHOOL – (605) 964-2702
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ADMINISTRATION OFFICE – (605) 964-4911 –FAX # - (605) 964-4912**

October 15, 2021

To: Harold Frazier, Cheyenne River Sioux Tribal Chairman

CC: Dr. Cherie Farlee, CRST TEA Director; Merrie Miller-White Bull, CRST Tribal Education Committee Chair

Re: Dissemination of October 13th, 2021 Virtual Family Night & IPP Stakeholder Input Meeting

On October 13th, 2021, the Eagle Butte Public School District 20-1, in collaboration with the CRST Title I Program and the BIE School, held a Virtual Family Night & IPP Stakeholder Input Meeting via Zoom. The meeting and access information was published in the West River Eagle, posted on the District website, delivered through a parent mailing and emailed/mailed to the Cheyenne River Sioux Tribal Chairman, the CRST Tribal Education Committee Chair, and the CRST Tribal Education Agency Office Director. In attendance were members of the Eagle Butte School Board, stakeholder attendees, and Dr. Cherie Farlee, CRST Tribal Education Agency Director.

Superintendent Four Bear and administrative personnel presented the Eagle Butte School District IPP, information on Indian Student Participation, the District website and related resources, and information on federal funding. Stakeholder input was solicited by the Eagle Butte School District and the different means of contacting the Superintendent to receive input, on-going and through the year, was presented.

Goals of the Eagle Butte School District 20-1 include the continued provision of high-quality instructional programming, enrichment activities, culturally relevant activities, social emotional supports, and a focus on increased student attendance. No input was provided at this time, but was encouraged to be provided at any time convenient to all stakeholders. Further stakeholder input is welcomed and may be submitted in writing via letter, email, or phone call to the office of the Superintendent.

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