Cheyenne-Eagle Butte Braves

<u>Mission Statement:</u> To prepare students with the academic, spiritual, physical, cultural, and social skills needed to be productive world citizens and lifelong learners in a technological world.

<u>Vision Statement:</u> Keeping our Wakanyaja (children) sacred through positive thinking and positive actions.

<u>Purpose of the WWTC:</u> The purpose of the Wakpa Waste' Tiospaye Committee is to ensure the academic, social, and cultural needs of Indian students are met; and to ensure the welfare and education of our children remains our most important guidance. We will ensure our learners are provided access to technological resources to be successful in an equitable manner.

January 3rd 2024 @ 5:30 pm Upper Elementary Boardroom

Eagle Butte School District 20-1 Wakpa Waste' Tiospaye Committee



IPC Members:		Committee Title:
LaVae High Elk Red Horse	Р	Committee Member
Delena Handboy	Р	Committee Member
TBA		Committee Member
Jauron Widow	Р	Committee Member
Jackie Buffalo	Р	Committee Member
Sianna Moran	Р	Teacher Member
TBA		HS Student Member
Others Attending: Kara Four Bear, District 20-1 Superintendent; Jaylynn Stocklin, Keya Foundation Present, Present		

Meeting Agenda/Notes

- 1. Call meeting to order @ 5:39 pm
- 2. Moment of Silence or Prayer
- 3. Public Comment No public comment– "During open meetings, an open forum will be available to the public for comment with 5-minutes allotted to each stakeholder, with no immediate response expected from the Committee."
- 4. Agenda
 - Election Vacancy discussion, public ballot vote, results. 1st Place: Amber Hernandez; 2nd Place Deedra High Bear; 3rd Place: Kodene One Skunk. Those elected by the public vote will be contacted in sequence order to be offered the committee seat, should the first not accept.
 - Presentations Committee Member Training Widow, High Elk, and Moran shared their experiences and learning while attending the Lakota Nation Invitational Education Conference. Sessions shared included: School board training, legal topics, the I Love You Guys Foundation training, Lakota Language & Culture Oceti Sakowin training, possible interest specific in-house training for teachers, utilizing state-wide Native educators to provide in-house trainings on Native topics, possibly sending out teachers out to bring back knowledge and strategies for our teachers and students, South Dakota Literacy Framework training, Creating Sacred Places for Children, and more.
 - Upcoming Events Planning
 - 1. Refer *Project Aware Grant* information to CRST TEA via Jaylynn Farlee of The Keya Foundation as a potential Lakota Language & Culture resource.
 - 2. Formal letter to CRST TEA Director to offer WWTC support in future Lakota Language & Culture Projects, as needed.
 - 3. Possible educator or family workshops to develop and promote Lakota Language within our environments.

- 4. Possible educator trainings to include inviting Jonni Hertel and/or other speakers to provide professional development on the topic of Lakota Language & Culture inclusion within the general classroom to better support learners and the acquisition of language.
- New Business None
- 5. Adjourn @ 6:42 pm