

Eagle Butte Public School District 20-1

JOB DESCRIPTION

**JOB TITLE: Career & Technical Ed.
Teacher - Education & Training**

REQUIREMENTS:

- A. Education Level Desired: Bachelor's degree and endorsements in the areas of teaching assignment. Certification, alternative certification or licensure: current, valid South Dakota teaching certificate.
- B. Experience Desired: Successful teaching experience.
- C. Physical Requirements: Hand-eye, mind-eye coordination. Constant hearing; intermittent speaking, standing, walking and writing. Frequent carrying, keyboarding, and other repetitive motions.
- D. Other Requirements: Requires a teacher who is data-driven, technology proficient, has knowledge/experience with project-based learning, and developing 21 Century Skills applications. Must be willing to work in a collaborative planning and interdisciplinary setting. Demonstrated skills in the use of technology to enhance student learning. Excellent oral and written communication skills. Skills in human relations, leadership and conflict management. Knowledgeable of teaching techniques that meet the diverse needs of students.

REPORTS TO: High School Building Principal; Superintendent

RECEIVED GUIDANCE FROM: Building Principal; Assistant Principal; Instructional Coaches; Superintendent

EVALUATED QUALIFICATIONS:

1. Ability to Plan and Prepare Instructional Tasks
 - Plan instructional tasks that are meaningful and related to learning goals
 - In relation to CTE Education & Training courses, organize and maintain experiential learning experiences within the school setting to provide job shadowing experience for learners, using knowledge of student needs, abilities, and interests in education.
2. Provide Instruction to Students
 - Implement CTE Education & Training curriculum
 - Maintain a strong instructional focus utilizing the elements of effective instruction
 - Communicate a high level of expectation
 - Communicate clear learning goals to students
 - Adapt instruction to meet the needs of all students
 - Address various learning styles
 - Sequence content at an appropriate pace
 - Use appropriate level of questioning to promote understanding
 - Relate lesson content to prior and future learning

- Require students to summarize information in written and/or verbal form
- Appropriately recognize and reinforce individual student effort
- Represent knowledge/information non-linguistically through a variety of methods
- Organize students in cooperative or ability groups when appropriate
- Require students to analyze and apply knowledge
- Display enjoyment, humor, and enthusiasm for teaching and expect students to enjoy learning
- Conduct ongoing assessments for learning

3. Provide Effective Classroom Environment

- Establish appropriate classroom rules and procedures that are clearly understood by all students
- Effectively and consistently enforce rules and follow procedures
- Redirect students naturally and immediately without disrupting others
- Be well-organized and have all materials, equipment, etc., ready for immediate use
- Carry out smooth and effective transitions (e.g., from one activity to another, as students enter and leave the room)
- Maximize time on purposeful instructional tasks
- Begin and end class period with focus on learning
- Establish a positive learning environment

4. Participate in Professional Growth Opportunities and Demonstrate Professionalism

- Participate in ongoing professional growth
- Participate in school/professional and/or community organizations or events
- Complete routine assigned tasks and comply with District requirements
- Promote the education profession
- Communicate effectively and professionally with colleagues, parents and students
- Conduct parent-teacher conferences in accordance with District policy

5. Follow District and building policies and procedures

6. Support of District goals

7. Report student progress to parents and students

8. Perform these duties as assigned

- Provide students with work-based learning experiences to include internships, youth apprenticeships, job shadows, and industry visit opportunities
- Build partnerships and collaboration opportunities with CTE, business/industry sector, and post-secondary institutions

JOB SPECIFIC PROFESSIONAL RESPONSIBILITIES:

- Models effective teaching strategies, specifically in the application of strategies to develop 21st Century skills
- Participates in professional learning communities to enhance student achievement
- Communicates consistently and positively with staff
- Maintains confidentiality at all times
- Demonstrates commitment through practice, the philosophy of being a life-long and continual learner