

EAGLE BUTTE PUBLIC SCHOOL DISTRICT 20-1  
CHEYENNE-EAGLE BUTTE SCHOOLS  
P.O. BOX 260  
EAGLE BUTTE, SOUTH DAKOTA 57625

PRIMARY SCHOOL – (605) 964-7920; UPPER ELEMENTARY SCHOOL – (605) 964-2702  
JR. HIGH SCHOOL – (605) 964-7841; HIGH SCHOOL – (605) 964-8744  
ADMINISTRATION OFFICE – (605) 964-4911 –FAX # - (605) 964-4912

EAGLE BUTTE PUBLIC SCHOOL DISTRICT #20-1  
Annual Wakpa Waste' Tiospaye Committee Parent Meetings Scheduled

**Cheyenne-Eagle Butte Braves**

***Mission Statement:** To prepare students with the academic, spiritual, physical, cultural, and social skills needed to be productive world citizens and lifelong learners in a technological world.*

***Vision Statement:** Keeping our Wakanyaja (children) sacred through positive thinking and positive actions.*

***Purpose of the WWTC:** The purpose of the Wakpa Waste' Tiospaye Committee is to ensure the academic, social, and cultural needs of Indian students are met; and to ensure the welfare and education of our children remains our most important guidance. We will ensure our learners are provided access to technological resources to be successful in an equitable manner.*



June 8<sup>th</sup>, 2022

Greetings Parents & Guardians,

Enclosed, you will find the Wakpa Waste' Tiospaye Committee's (WWTC) annual meeting calendar for your use. All interested stakeholders, parents, and guardians are invited to attend parent/guardian committee meetings to provide input on programming to ensure the academic, social, and cultural needs of our students are met; and to ensure the welfare and education of our children remains our most important guidance.

Currently, the WWTC is working to develop a year-round calendar of enriching Cultural Learning Events to support our school's Lakota Language & Culture and general education programming. Preliminary events include: Family Culture Nights, Traditional Powwow, Veteran's Day Honoring, Traditional Storytelling events, All Chief's Day event, Earth Day activities, and culturally relevant educational presenters for our learners among other educational events and opportunities. We look forward to your attendance and participation as the dates and details are released through the year.

As always, please do feel free to attend the meetings or communicate input via letter, email, or a phone call to the Eagle Butte School District 20-1 Superintendent's Office. We look forward to your continued partnership.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Kara Four Bear'. The signature is fluid and cursive, with a small circular flourish at the end.

*Kara Four Bear*

Superintendent  
Eagle Butte Public School District 20-1  
C-EB Cheyenne-Eagle Butte Schools  
PO BOX 260 Eagle Butte, SD 57625  
Cell: 701-891-1834 Office: 605-964-4911

*Go C-EB Braves!*

*"Let us put our minds together and see what life we can make for our children." - Sitting Bull*

Kara Four Bear, Superintendent  
[Kara.FourBear@k12.sd.us](mailto:Kara.FourBear@k12.sd.us)

Keith Watt, Business Manager  
[Keith.Watt@k12.sd.us](mailto:Keith.Watt@k12.sd.us)

# Eagle Butte School District 20-1

## Wakpa Waste' Tiospaye Parent Committee

### 2022-2023 Meeting Calendar

July '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August '22						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '23						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April '23						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '23						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '23						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- WWTC Parent Meetings
- No School & Holidays

- First and Last Day of School
- Parent Teacher Conferences





**Cheyenne-Eagle Butte Braves**  
**Parent/Guardian/Student Survey**  
**Wakpa Waste' Tiospaye Committee**



**\*\*\*This survey may be completed by C-EB students, parents, or guardians.**

The Wakpa Waste' Tiospaye Committee (formerly known as the Indian Parent Committee) (WWTC) is seeking input from our students and families. WWTC's responsibility is to ensure the academic, social, and cultural needs of Indian students are met; and to ensure the welfare and education of our children remains our most important guidance.

We are seeking your input on what types of cultural educational activities are of interest to your child. These may include in-classroom guest speakers, assemblies, evening activities, etc.

**Please mark all that are of interest to your child and return to the Upper Elementary Business Office or email to [Kara.FourBear@k12.sd.us](mailto:Kara.FourBear@k12.sd.us). The survey may also be completed online at <https://www.surveymonkey.com/r/WTTC2022>**

**1. Please mark the box(es) for the grade(s) your child(ren) are in?**

K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>

**2. Please mark in the boxes all that are of interest to your child:**

	School Powwows		Learning the Lakota Calendar
	Akicita Teachings		Hunting, Harvesting, or Land Exploration Activities
	Elder Presentations		Lakota and/or Native American Artist Workshops
	Coming of Age Ceremonies		Lakota and/or Native American Authors
	Native Technology Apps		Lakota and/or Native American Drama/Performing Arts
	Cultural Field Trips		Peer-to-Peer Teaching or Mentoring
	Tipi Teachings		Relationships to Oyates (plants, animals, etc.)
	None of the Above		

**Other Ideas:**



# WAKPA WASTE' TIOSPAYE PARENT COMMITTEE MONTHLY MEETING

**JULY 6TH  
2022 @5:30**

**UE BOARD RM  
OR VIA ZOOM**

**MEETING ID: 865 7512 3148**

**PASSCODE: DISTRICT20**

**SEEKING INNOVATIVE  
STAKEHOLDERS WHO  
WOULD LIKE TO HAVE A  
ROLE IN GUIDING  
CULTURALLY RELEVANT  
EDUCATIONAL  
PROGRAMMING AND  
SERVICES FOR OUR YOUTH.**



**ALL PARENTS &  
GUARDIANS ARE  
WELCOME TO ATTEND**

**THE CHEYENNE-EAGLE BUTTE SCHOOLS  
DISTRICT 20-1 IS SEEKING YOUR  
PARTNERSHIP AND INPUT AS WE WORK TO  
ENSURE THE NEEDS OF ALL LEARNERS ARE  
MET SO OUR CHILDREN MAY BECOME  
SUCCESSFUL AND PRODUCTIVE CITIZENS OF  
THE WORLD. INNOVATIVE IDEAS ARE  
WELCOME. FOR MORE INFORMATION, PLEASE  
CHECK WITH US AT 307.437.4200**



## Cheyenne-Eagle Butte Braves

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## Wednesday July 6<sup>th</sup> 2022 5:30 pm

Eagle Butte School District 20-1  
Wakpa Waste' Tiospaye Committee  
UE Board Room or Via Zoom

Join Zoom Meeting

<https://us02web.zoom.us/j/86575123148?pwd=cThmWlhjMINRSUVqS2RHb21WQkd6dz09>

Meeting ID: 865 7512 3148

Passcode: District20

IPC Members:		Committee Title:
Jill Kessler		Committee Chair
Ryan Moran		Committee Vice-Chair
Tammy Granados		Committee Secretary
Jauron Widow		Committee Member
Jackie Buffalo		Committee Member
Robyn Johnson		Teacher Member
TaChannunpa (TC) Lawrence		HS Student Member
Others in Attendance: Cora Petersen, UE Principal; Gail White Feather, UE Lakota Language & Culture Teacher; Kara Four Bear, District 20-1 Superintendent		

### Agenda

1. Call meeting to order
2. Moment of Silence or Prayer
3. Public Comment – “During open meetings, an open forum will be available to the public for comment with 5-minutes allotted to each stakeholder, with no immediate response expected from the Committee.”
4. Agenda
  - Continued - Planning for SY22-23
  - Update – Parent/Student Survey Results
5. Adjourn

<b>Eagle Butte School District</b>	<b>NEPN Code: KMD</b>
<b>Policy Manual</b>	

## **INDIAN POLICIES AND PROCEDURES (IPP): IMPACT AID PROGRAM**

It is the intent of the Eagle Butte School District 20-1 that all Indian children of school age have equal access to all programs, services and activities offered within the school District.

The Eagle Butte School District will consult with local tribal officials, parents/guardians of Indian children, and the Indian Education Committee in the planning and development of Indian Policies and Procedures (IPPs), general education programs, extra-curricular activities, and Lakota Language & Culture programming. These policies and procedures will be reviewed annually, and revisions will be made within ninety (90) days of a determination that requirements are not being adequately met or if the IPPs can be improved to better meet the needs of our students. Inadequacies in the development and implementation of the IPPs that are contrary to Impact Aid Law may be shared in written form to the District Superintendent. If the complaint is not resolved, it can be elevated to the Eagle Butte Board of Education for further resolution. IPPs and related information will be disseminated at minimum, using the preferred methods of communication: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS.

The following policies and accompanying procedures shall become effective upon School Board action.

***POLICY (1): The Eagle Butte School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice to allow the Cheyenne River Sioux Tribe Education Committee, parents of Indian children, and the Indian Education Committee the opportunity to review and make recommendations. [34CFR22 2.94(a)(1)]***

### **PROCEDURE(S):**

The Eagle Butte School District will disseminate information and seek timely input regarding the following Federal and Title programs (including, but not limited to): Title I Part A, Title II A, Title IV, Title VI, Impact Aid, Johnson-O'Malley, and Carl-Perkins V funding and programming during the fall parent/public input meeting in the form of a presentation by District administration. The presentation information will be made available on the District websites and a hard copy available in the business office for public access.

Relevant applications, evaluations, plans, and information will be made available to the Cheyenne River Sioux Tribe Education Committee, the parents/guardians of Indian children, and the Indian Education Committee at a minimum of two (2) weeks prior to the meetings. A summary which will be placed on the school website with hard copies available in the main office, will be prepared and available for dissemination before the community input meetings in fall and spring semesters. We will notify parents of the date, time, location, and access information for related meetings using the preferred methods of communication: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS two (2) weeks prior to the meetings.

In addition, representatives from the District will schedule annual meeting(s) with the Cheyenne River Sioux Tribe Education Committee to establish "meaningful Tribal consultation" as per Federal requirements.



Administration of the District shall be responsible to make available the South Dakota Department of Education School Board Report Card for the Eagle Butte Public School District, and all information contained therein, to the Cheyenne River Sioux Tribe Education Committee, the parents/guardians of Indian children, and the Indian Education Committee annually and on a continual basis. These stakeholders and any other interested persons can review assessment data located on either the school website or the South Dakota Department of Education website (<https://sdschools.sd.gov/#/home>) to help develop or modify educational programs and services through the input process, allowing for the participation of Indian students on an equal basis within the District. Report Card information will also be made available annually via public forum presentation and by providing access available to review within administrative offices.

Information concerning course offerings, educational programming, and extra-curricular programming shall be provided to parents/guardians/students at registration events, parent teacher conferences, and will be contained within school parent/guardian/student handbooks annually and on a continual basis.

***POLICY (2): The Eagle Butte School District will provide an opportunity for the Cheyenne River Sioux Tribe Education Committee, parents/guardians of Indian children, and the Indian Education Committee to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a){2}]***

**PROCEDURES:**

These views shall be solicited during parent-teacher meetings, during parent/community school events, and during the open forum meetings held in the fall and spring semesters. Additionally, input is welcome throughout the year and may be submitted in writing or verbally to the District Superintendent for inclusion in the input process for the development of educational, extra-curricular, and Lakota Language & Culture programming. Notifications of opportunities to submit recommendations and comments will be shared by preferred methods of communication: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS two (2) weeks prior to such opportunities.

District 20-1 Superintendent  
P.O. Box 260  
Eagle Butte, SD 57625  
605-964-4911

The open forum meetings are specifically devoted to addressing questions regarding federal programs and/or educational programming. Based upon reasonable suggestions, the preferred methods of communication and dates and times of community input meetings will be modified to maximize participation from the Cheyenne River Sioux Tribal Education Program, parents/guardians of Indian children, and the Indian Education Committee.

***POLICY (3): The Eagle Butte School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a){3}]***

**PROCEDURES:**



Indian children counted by District 20-1 must participate with all other children educated by the Eagle Butte School District and the Cheyenne-Eagle Butte School System. Annually, the administrative team and school staff will review participation data in academic, extra-curricular, and Lakota Language & Culture programming and review comments gathered from parents, guardians, students, staff, and other stakeholder groups through professional development and planning meeting processes. Data is gathered from a variety of sources and is utilized through the year for the development of programming.

Summary findings will be used to determine if Indian children do indeed participate on an equal basis with non-Indian children in the District's educational programming, extra-curricular activities, and Lakota Language & Culture programming. Programming will be adjusted as needed to accommodate the provision and recruitment of participation by Indian children. These changes will be reflected in annual changes to the IPPs as necessary and through the course/educational programming information provided to stakeholders through handbooks, conferences, and parent/student events.

Summary findings will be made available, at a minimum of two (2) weeks prior to, during open forum meetings, via the District website, and be made available in the business office and shared with the Cheyenne River Sioux Tribe Education Committee, parents of Indian children, and the Indian Education Committee. Additionally, these opportunities will be utilized to accept comments, feedback, and recommendations on the equal participation of Indian children.

***POLICY (4): The Eagle Butte School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.***  
**[34CRF222.94{a}{4}]**

#### **PROCEDURES:**

Educational programs shall be modified as necessary based upon recommendations from the Cheyenne River Sioux Tribe Education Committee, parents of Indian Children, and the Indian Education Committee to ensure that Indian children participate on an equal basis with all other children. Educational programs will also be modified as necessary to improve the performance and address the needs of all students. Recommendations, input, and/or modifications are evaluated by the District Superintendent and subsequently, the Eagle Butte Public School District Board of Education as recommended for approval. If modifications are approved by the Board of Education, they will be implemented within ninety (90) days. Changes to the IPP will be publicized to parents/guardians and the Cheyenne River Sioux Tribal Education Committee within thirty (30) days of being approved by the Board.

Every effort will be made to ensure that the parents/guardians of Indian children, the Indian Education Committee, and the Cheyenne River Sioux Tribe Education Committee will have adequate time and opportunity to express recommendations for a modified educational program. All stakeholders will be notified of changes through minutes that are posted on the school website and in the school's official newspaper and by using the preferred methods of communication to disseminate such changes: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS.

***POLICY (5): The Eagle Butte School District will at least annually respond in writing to written comments and recommendations made by the Cheyenne River Sioux Tribe***



***Education Committee, the parents of Indian children, and the Indian Education Committee and disseminate the responses to all parties prior to the submission of the IPPs by the District. [34CRF222.94(a)(5)]***

**PROCEDURES:**

Information regarding the input of the Cheyenne River Sioux Tribe Education Committee, the parents of Indian Children, and the Indian Education Committee will be annually gathered, interpreted, and a summary of responses by all parties will be disseminated to all parties prior to the submission of the IPPs by the District. A summary of input results along with how the District proposes to address the concerns will be disseminated at minimum, using the preferred methods of communication: public school Board meetings, a hard copy made available in the business office, school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS.

Responses to comments by parents, guardians, and/or Tribal officials will be given at open forum meetings twice per year, at minimum, during the fall and spring semesters. Responses will be given by the Superintendent and/or Board members. Comments can be given in the open forum or recommendations and/or concerns can be submitted to the Superintendent of the Eagle Butte School District via a written letter or verbally to be later addressed at the open forum. A summary of recommendations/suggestions will be kept on file for review and examination.

***POLICY (6): The Eagle Butte School District will annually provide a copy of the IPP to the Cheyenne River Sioux Tribe Education Committee, parents of Indian Children, and the Indian Education Committee. [34CRF222.94(a){6}]***

**PROCEDURE(S):**

The Eagle Butte School District will provide a copy of the Indian Policy and Procedures to the Cheyenne River Sioux Tribe Education Committee and/or Tribal officials, parents of Indian children, and the Indian Education Committee when the annual input process is complete; the IPP is revised utilizing recommendations, input, and/or modifications from stakeholder groups, and within thirty (30) days of adoption by the Eagle Butte School District Board of Education.

Adopted: January 11<sup>th</sup> 2021

Revised: January 20<sup>th</sup> 2020