

**EAGLE BUTTE PUBLIC SCHOOL DISTRICT 20-1
CHEYENNE-EAGLE BUTTE SCHOOLS
P.O. BOX 260
EAGLE BUTTE, SOUTH DAKOTA 57625**

**PRIMARY SCHOOL – (605) 964-7920; UPPER ELEMENTARY SCHOOL – (605) 964-2702
JR. HIGH SCHOOL – (605) 964-7841; HIGH SCHOOL – (605) 964-8744
ADMINISTRATION OFFICE – (605) 964-4911 –FAX # - (605) 964-4912**

Date: September 19, 2022

To: CRST Tribal Chairman, Harold Frazier
CC: CRST TEA Director, Dr. Cherie Farlee, Mrs. Merrie Miller-White Bull, CRST Tribal Education Chair
Phone (605) 865-3654
Fax (605) 865-3294

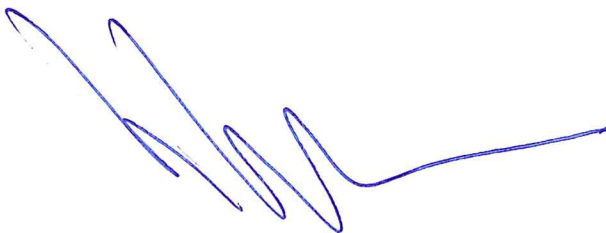
Re: Notification of Public Input & Tribal Consultation Meeting

The Eagle Butte Public School District 20-1 will hold a Public & Tribal Input Meeting on Wednesday October 11th at 5:30 pm at the Upper Elementary School Board Room. The Eagle Butte Public School District 20-1 holds scheduled public hearings throughout the year (fall, winter, and spring), which are specifically devoted to addressing questions and gathering input regarding our Indian Parent Policies and federal programs including, but not limited to: SEL Grant, Title 1, Title 2, Title IV, Title V, Title VI, ESSER, etc.

Please do feel free to attend the meeting or communicate input via letter, email, or a phone call to Kara Four Bear, Superintendent of the Eagle Butte Public School District 20-1, at your convenience.

Best regards,

Kara Four Bear, Superintendent
Eagle Butte Public School District 20-1
C-EB Cheyenne Eagle Butte Schools
PO Box 260 Eagle Butte, SD 57625
701-891-1834; 605-964-4911
Kara.FourBear@k12.sd.us



Kara Four Bear, Superintendent
Kara.FourBear@k12.sd.us

Keith Watt, Business Manager
Keith.Watt@k12.sd.us

Eagle Butte School District 20-1 Cheyenne-Eagle Butte Braves

Mission Statement: *To prepare students with the academic, spiritual, physical, cultural, and social skills needed to be productive world citizens and lifelong learners in a technological world.*

Vision Statement: *Keeping our Wakanyaja (children) sacred through positive thinking and positive actions.*

Purpose of the WWTC: *The purpose of the Wakpa Waste' Tiospaye Committee is to ensure the academic, social, and cultural needs of Indian students are met; and to ensure the welfare and education of our children remains our most important guidance. We will ensure our learners are provided access to technological resources to be successful in an equitable manner.*



September 20, 2022

Greetings Parents & Guardians,

Enclosed, you will find the Wakpa Waste' Tiospaye Committee's (WWTC) student/parent interest survey for your information, event notices, and meeting invitations. All interested stakeholders, parents, and guardians are invited to attend parent/guardian committee meetings to provide input on programming to ensure the academic, social, and cultural needs of our students are met; and to ensure the welfare and education of our children remains our most important guidance.

The WWTC has worked to develop a year-round calendar of enriching Cultural Learning Events to support our school's Lakota Language & Culture and general education programming. Survey data will be used to guide the planning of current and future activities/events to benefit our learners. Events include: Family Culture Nights, Traditional Powwow, Traditional Storytelling events, Earth Day activities, and culturally relevant educational presenters for our learners among other educational events and opportunities. We look forward to your attendance and participation as the dates and details are released through the year.

ISO – The WWTC is looking for talented, creative, and interested stakeholders to join the committee. An election for two (2) open seats for interested parents/guardians/family of C-EB enrolled students will take place on November 7th. The enclosed petition may be dropped off at the UE Business Office by 4:00 pm October 16th, 2022, according to the directions on the form. An advertisement has also been placed within the West River Eagle for your convenience and notification purposes.

As always, please do feel free to attend the meetings or communicate input via letter, email, or a phone call to the Eagle Butte School District 20-1 Superintendent's Office. We look forward to your continued partnership.

Sincerely,



Kara Four Bear

Superintendent

Eagle Butte Public School District 20-1

C-EB Cheyenne-Eagle Butte Schools

PO BOX 260 Eagle Butte, SD 57625

Cell: 701-891-1834 Office: 605-964-4911

Go C-EB Braves!

"Let us put our minds together and see what life we can make for our children." - Sitting Bull

Kara Four Bear, Superintendent
Kara.FourBear@k12.sd.us

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Eagle Butte School District 20-1
Cheyenne-Eagle Butte Schools

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Eagle Butte School District 20-1
Wakpa Waste' Tiospaye Parent Committee (WWTC)

Declaration of Candidacy and Nominating Petition for the Eagle Butte School District 20-1 Indian Parent Committee



I _____, hereby declare that I am a candidate for the Eagle Butte School District 20-1 Indian Parent Committee. I declare that I am a parent/guardian/family member of a Tribally enrolled child (children) attending C-EB Schools.

We, the undersigned, are parents or guardians of Tribally enrolled children attending the C-EB Schools.

Signatures of five (5) or more electors desiring to nominate the above indicated candidate. Electors must be parents/guardians/family members over the age of 18, of Tribally enrolled students attending C-EB Schools:

Name	Address	Date

*****This petition must be returned to the Eagle Butte School District Business Office no later than 4:00 p.m. on October 16th. Election will take place on November 7th, 2022 at 5:30 pm at the UE Boardroom.**

Signed: _____ Date: _____

Date/Time petition filed: _____

Signed: _____ Date: _____
School Official

Eagle Butte School District 20-1 Wakpa Waste' Tiospaye Parent Committee 2022-2023 Meeting Calendar

July '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August '22						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '23						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April '23						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '23						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '23						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

-  WWTC Parent Meetings
-  First and Last Day of School
-  No School & Holidays
-  Parent Teacher Conferences

WAKPA WASTE' TIOSPAYE PARENT COMMITTEE MONTHLY MEETING

**OCTOBER 3RD
2022 @6:00**

UE BOARD RM

SEEKING INNOVATIVE
STAKEHOLDERS WHO
WOULD LIKE TO HAVE A
ROLE IN GUIDING
CULTURALLY RELEVANT
EDUCATIONAL
PROGRAMMING AND
SERVICES FOR OUR YOUTH.



**ALL PARENTS &
GUARDIANS ARE
WELCOME TO ATTEND**

**THE CHEYENNE-EAGLE BUTTE SCHOOL
DISTRICT 20-1 IS SEEKING YOUR
PARTNERSHIP AND INPUT AS WE WORK TO
ENSURE THE NEEDS OF ALL LEARNERS ARE
MET SO OUR CHILDREN MAY BECOME
SUCCESSFUL AND PRODUCTIVE CITIZENS OF
THE WORLD. INNOVATIVE IDEAS ARE
WELCOME. FOR MORE INFORMATION, PLEASE
CHECK [HTTPS://CEB.K12.SD.US/INDEX.PHP](https://ceb.k12.sd.us/index.php)
OR BY CALLING: 605-964-4911.**

WELCOME TO ALL STUDENTS AND FAMILIES OF C-EB SCHOOLS

C-EB SCHOOLS TRADITIONAL POWWOW

Wednesday October 12th

5:30-7:30 pm

UE Gymnasium

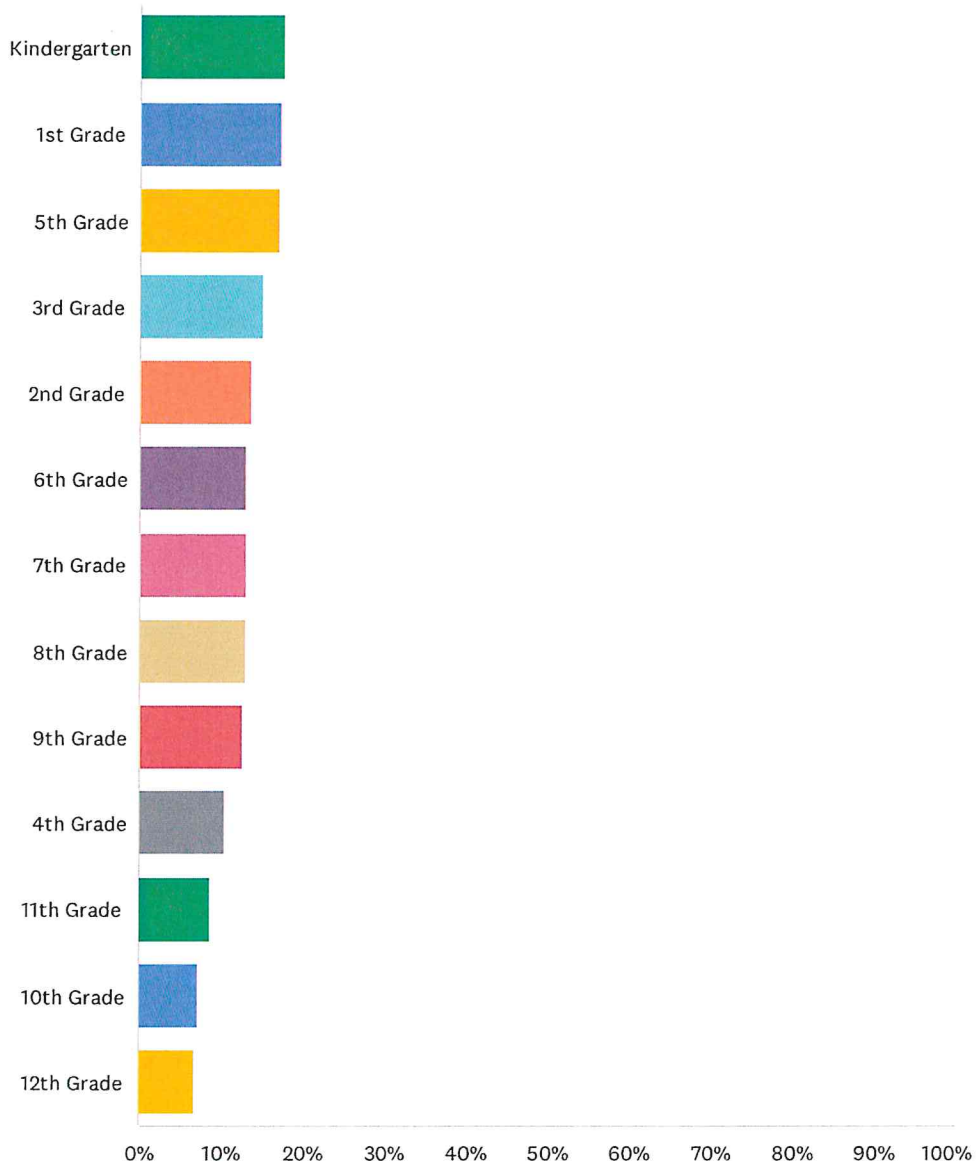
Family Meal, Day Prizes for Participation,
Family Activities, Community Partner
Booths, and FUN!



Sponsored by the C-EB Wakpa Waste Tiospaye Parent Committee

Q1 What grade(s) is/are your child(ren) in?

Answered: 736 Skipped: 9

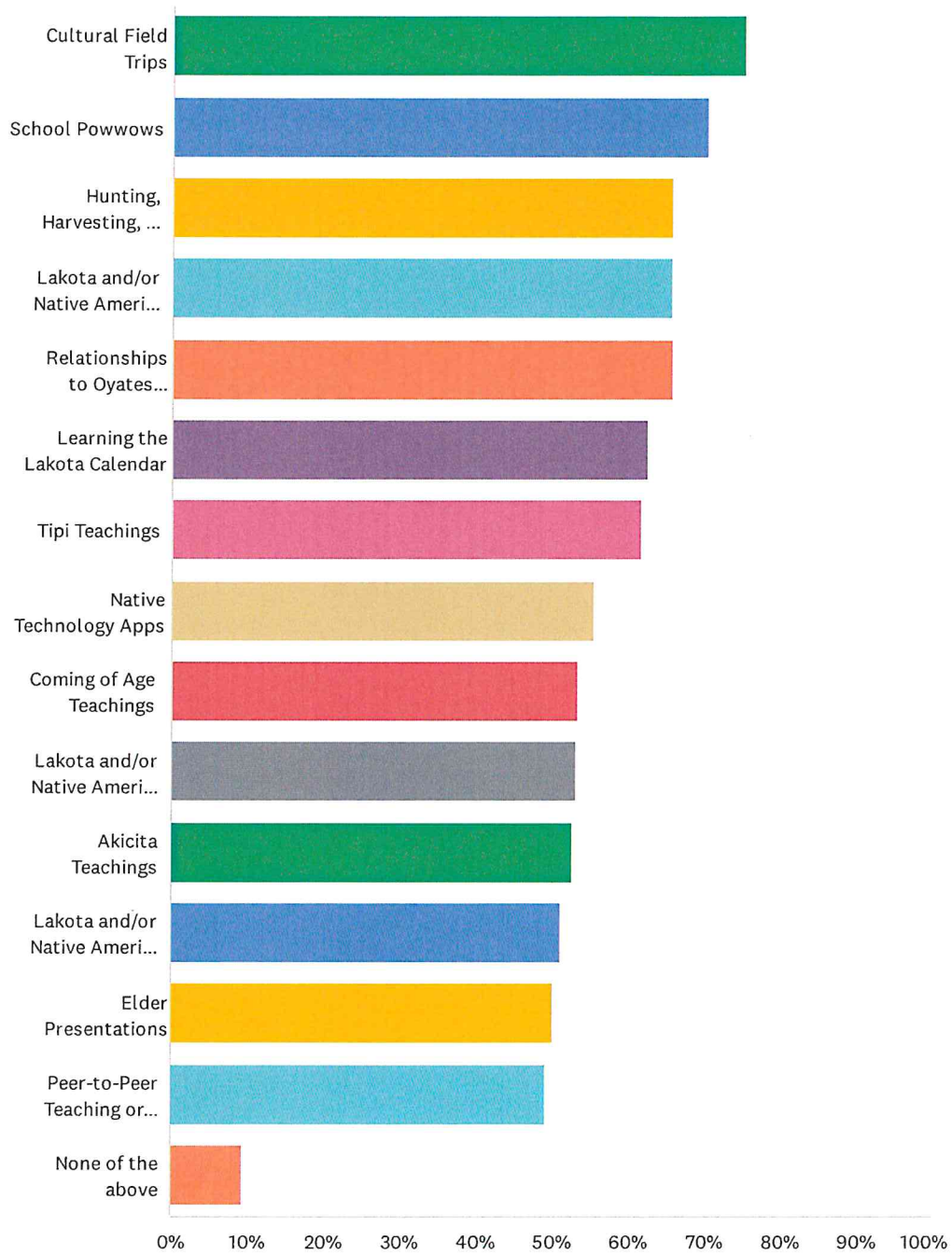


Wakpa Waste' Tiospaye Committee - Student Interest Survey

ANSWER CHOICES	RESPONSES	
Kindergarten	17.66%	130
1st Grade	17.26%	127
5th Grade	16.98%	125
3rd Grade	15.22%	112
2nd Grade	13.72%	101
6th Grade	13.04%	96
7th Grade	13.04%	96
8th Grade	12.91%	95
9th Grade	12.50%	92
4th Grade	10.46%	77
11th Grade	8.70%	64
10th Grade	7.20%	53
12th Grade	6.93%	51
Total Respondents: 736		

Q2 Please mark all that are of interest to your child:

Answered: 744 Skipped: 1



Wakpa Waste' Tiospaye Committee - Student Interest Survey

ANSWER CHOICES	RESPONSES	
Cultural Field Trips	75.27%	560
School Powwows	70.43%	524
Hunting, Harvesting, or Land Exploration and Education	65.73%	489
Lakota and/or Native American Artist Workshops	65.73%	489
Relationships to Oyates (plants, animals, etc.)	65.73%	489
Learning the Lakota Calendar	62.50%	465
Tipi Teachings	61.56%	458
Native Technology Apps	55.38%	412
Coming of Age Teachings	53.36%	397
Lakota and/or Native American Dance & Performing Arts Workshops	53.09%	395
Akicita Teachings	52.69%	392
Lakota and/or Native American Author Workshops	51.08%	380
Elder Presentations	50.00%	372
Peer-to-Peer Teaching or Mentoring	49.33%	367
None of the above	9.41%	70
Total Respondents: 744		

#	OTHER (PLEASE SPECIFY OTHER IDEAS):	DATE
1	Lakota Star Knowledge and Food Sovereignty	9/16/2022 2:29 PM
2	Provide transportation to country bus students so they can participate in school activities and sports.	9/16/2022 2:04 PM
3	Photography	9/16/2022 1:44 PM
4	Provide transportation to country bus students so they can participate in school activities and sports.	9/16/2022 1:33 PM
5	learn powwow music & funerals	8/31/2022 1:36 PM
6	Making dresses	8/31/2022 1:05 PM
7	Drums, Lakota Songs	8/29/2022 5:08 PM
8	Loves powwows and wants to learn how to traditional dance.	8/29/2022 4:56 PM
9	Have parents/child night to learn together.	8/29/2022 4:44 PM
10	Food making, cooking, song teaching	8/29/2022 4:39 PM
11	More things for the youth.	8/29/2022 4:32 PM
12	Provide transportation to country bus students so they can participate in school activities and sports.	8/26/2022 3:52 PM
13	Other things for kids to participate in.	8/26/2022 3:32 PM
14	My child is Lakota, I would like her to know that.	8/26/2022 3:23 PM
15	Every piece of knowledge of our way of life is vital. Lila Wopila	8/26/2022 3:17 PM
16	learning how to make and use hand drum and sticks	8/26/2022 3:03 PM

Wakpa Waste' Tiospaye Committee - Student Interest Survey

17	Hands on language doings. Creating daily common scenarios for home and school for full convos, encouragement.	8/24/2022 5:14 PM
18	More activities for the youth.	8/24/2022 4:47 PM
19	Terms for physical and verbal interactions	8/24/2022 4:35 PM
20	Provide transporation to counry bus students so they can participate in school activities.	8/24/2022 4:27 PM
21	cooking, songs	8/24/2022 4:04 PM
22	More family activities & anything for the outer communities to do in their own community.	8/24/2022 2:16 PM
23	basic words, numbers	8/24/2022 2:12 PM
24	All cultural teachings	8/24/2022 1:56 PM
25	Local Native positive people non-drinkers, non-drugs people practicing Lakota spiritual beliefs the relationship of the past into today's culture	8/18/2022 5:16 PM
26	parent/child activity	8/18/2022 5:13 PM
27	Will participate	8/18/2022 5:08 PM
28	Attending sweat and smudging inipi	8/18/2022 4:50 PM
29	photography	8/18/2022 4:46 PM
30	Understanding the role in native culture make & female	8/18/2022 4:37 PM
31	golfing, basketball, boxing	8/18/2022 4:06 PM
32	Local SD History	8/18/2022 4:05 PM
33	EA Gaming Contests/Competitions/Team Competitions/Establish an EA Gaming Team	8/18/2022 4:04 PM
34	Wants to learn to sing in Lakota	8/18/2022 4:02 PM
35	Hands on interactions with daily scenarios for full convo attempts at school and home phrases	8/18/2022 3:43 PM
36	Local Lakota SD History	8/18/2022 2:57 PM
37	more things/activities for the youth in general	8/18/2022 2:54 PM
38	make outfits	8/18/2022 2:52 PM
39	food making, cooking/songs, teachings	8/18/2022 2:48 PM
40	History	8/18/2022 2:39 PM
41	History	8/18/2022 2:38 PM
42	Local history in SD	8/18/2022 2:37 PM
43	Night activities like bingo and give gas, store, dollar store coupons twice a month, and food vouchers.	8/17/2022 3:30 PM
44	drum group - learning Lakota songs (2nd grader)	8/17/2022 3:20 PM
45	Making outfits	8/17/2022 3:15 PM
46	Lakota camp/week/or month, which includes most of the topics. Example: Cultural field trips start with tipi teaching, land exploration, harvesting & hunting teachingsy. Camp fire with coming of age, akicita, and elder teachings. Next day other topics.	8/17/2022 3:14 PM
47	Things for kids to earn on the last day of school or social events like bake sales, BINGO or things where they can earn money.	8/17/2022 3:05 PM
48	Lakota language is being taught cirrently within our household and we woild like to see more language immersion in all activities. This applies for the education cirriculum that is currently being utilized within the BIE system. We can teach the children culture but without the language we will be missing a vital step to identity. -SunkaLuta	6/21/2022 2:17 PM
49	My kids currently have a lack of interest that has anything to do with school.	6/20/2022 6:02 AM

Wakpa Waste' Tiospaye Committee - Student Interest Survey

50	Job skills	6/15/2022 12:01 AM
51	Teach about racism among kids with different blood quantum's. Meaning we are all Lakota regardless of blood quantum, color of skin, or our last name.	6/9/2022 1:37 PM

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CHEYENNE-EAGLE BUTTE SCHOOLS
P.O. BOX 260
EAGLE BUTTE, SOUTH DAKOTA 57625**

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Date: September 19th, 2022

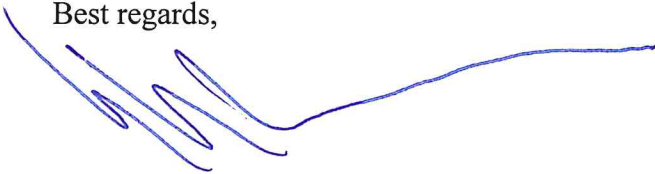
To: Parents/Guardians

Re: Notification of Public Input & Tribal Consultation Meeting

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Best regards,



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Eagle Butte Public School District 20-1
C-EB Cheyenne Eagle Butte Schools
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Cheyenne-Eagle Butte Braves

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October 11th 2022 5:30 pm

**Eagle Butte School District 20-1
Fall Public & Tribal Input Meeting
UE Board Room**

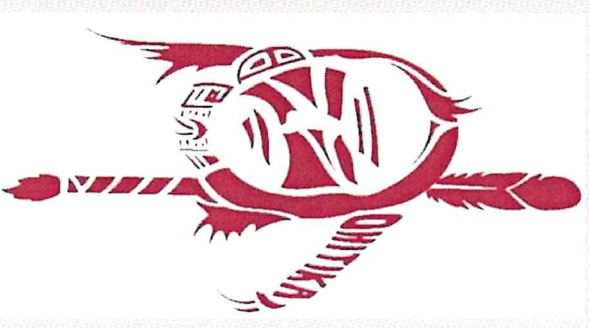
Agenda

1. Call meeting to order
2. Agenda
 - Wakpa Waste' Tiospaye Parent Committee Presentation
 - IPP – Indian Policies & Procedures – Community & Tribal Input
 - Federal Funds Presentation
3. Public Comment – *“During open meetings, an open forum will be available to the public for comment with 5-minutes allotted to each stakeholder, with no immediate response expected from the Committee.”*
4. School Board Commentary
5. Adjourn

*Tribal Consultation 2022-2023:
School Programming, Indian
Student Participation, Funding*

Eagle Butte Public School District 20-1
C-EB Cheyenne Eagle Butte Schools

The 20-1 Board of Education subscribes to the fullest extent to the principle of the dignity of all people and of their labors and will take action to ensure that applicants are employed, assigned, and promoted without regard to their age, race, creed, color, sex, marital status, political affiliation, or national origin.



Ohitika Strong

Cheyenne-Eagle Butte Schools (C-EB) was established and is maintained through a cooperative agreement between the Eagle Butte Public School District 20-1, Bureau of Indian Affairs, and the Cheyenne River Agency Education Office to provide an equitable educational opportunity for students attending the overall combined system within the boundaries of the Cheyenne River Sioux Tribe. This combined school system allows for cooperative utilization of facility, funding, staff, and other resources contained within the overall education system.

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Goals

Strategies

Performance Measures

School Safety

1. C-EB COVID-19 Reopening Plan
2. SD Department of Homeland Security - School Safety Assessment
3. Positive Action & Social-Emotional Learning

- Cooperative development and ongoing monitoring of the C-EB COVID-19 Reopening Plan is in partnership with and under the guidance of the CRST Tribal Health Dept. and the CRST COVID-19 Response Plan.
- Analysis of the Report Summaries, Grant Opportunities, Strategic Planning to Improve Security Measures – COO Planning, Subsequent Local Benefits Include: Collaborative Partnerships with Community Entities, Improved Safety & Security for Students and Staff.
- Continuation and expansion of the Positive Action Curriculum to promote social-emotional well-being and safety within our school – proactive strategies to address trauma, mental health, and healthy practices for life.

Academics: Using Data to Drive Instruction

1. Utilization of WMEA MAPs, Curricular Assessments, SD Smarter Balance Assessment, ACT & ELL Testing to measure student growth, enrichment needs, and academic needs
2. Professional Development – Comprehensive Local Needs Analysis and Planning

- Instruction driven by data results from local and state data
- Enhancement of enrichment and intervention programs
- Instructional and programming support, professional development to increase teacher/school effectiveness on student achievement and school improvement measures
- Continued planning and progression for school improvement purposes.

Lakota Language & Culture

1. Annual Native American Student Inclusion & Participation Assessment
2. Expansion of the Oceiti Sakowin Curriculum
3. Enhanced after-school programming

- Input practices include but are not limited to: Parent Committee meetings, open forum community input meetings, surveys, etc.
- Partnership, program, and activity implementation – Example: Parent Nights & Lakota Cultural Nights
- Professional Development opportunities – Lakota Circles of Hope
- Lakota language and culture education and activities: student clubs, hand game teams, drum groups, knowledge bowl teams, and archery programming.
- Utilization of Oceiti Sakowin for instructional purposes

Ensure Students are College and Career Ready

1. CTE: Needs Analysis – Action Plan Implementation
2. C-EB STEM Education
3. CIS - School Improvement Action Plan

- CTE CLNA – Identified action plan goals include: improvement of HS graduation planning practices, alignment of CTE courses to produce program completers for industry certifications, dual credit and internship opportunities – in development with local industry partners; Implementation of STEM SmartLab SIP – Continued school improvement initiative and practices

Facilities and Grounds

School-wide roofing replacement; north plaza and safety bollards installation, annual gym floor refinishing, cafeteria remodel and expansion, completed installation of touch-free water fountains, development of Legend's Square community park, future development of staff housing, replacement/upgrade of HVAC system, annual maintenance duties as needed.



District Annual Report Card

<https://sdschools.sd.gov/Nimble/asp/Main.aspx>



District Report Card 2020-2021

FIND YOUR SCHOOL

OPTIONS

EAGLE BUTTE

COVID-19
Important Note

The district report card highlights key performance areas that are aligned to South Dakota's school accountability system along with our district's vision, mission, and goals set forth by the superintendent working with the Board of Education for ensuring that all students are "on-track" to graduate high school and are prepared to pursue their life goals, enrolling in college or achieving their career aspirations.

- Home
- Phone: (605) 964-1911
- ABOUT THE DISTRICT
- FAQ

OVERALL SCORE

STUDENT PERFORMANCE

STUDENT PROGRESS

HIGH SCHOOL COMPLETION

COLLEGE AND CAREER READINESS

ENGLISH LEARNERS PROGRESS

EDUCATOR QUALIFICATIONS

SCHOOL ENVIRONMENT

SCHOOL SAFETY

CAREER TECH ED

STUDENT PERFORMANCE

South Dakota's students take the annual state assessments for the subjects of English language arts and mathematics in grades 3-8 and 11, and science in grades 5, 8 and 11. Student Performance measures how well the students performed on the state assessments.



English
Language Arts * *

Mathematics * *

Science * *

VIEW DETAILS



Student Enrollment to Date

Kindergarten - 98
1st Grade - 83
2nd Grade - 81
3rd Grade - 90
4th Grade - 82
5th Grade - 85
6th Grade - 71
7th Grade - 92
8th Grade - 91
9th Grade - 126
10th Grade - 79
11th Grade - 83
12th Grade - 41
EC - 14

Total Enrollment #1116

Total Native American Enrollment #1113

Total Native American Enrollment 99.73%

Approximately 409 students currently receive instructional services within the Upper Elementary School facility.



Native American Student Participation

Extra-Curricular Activity/Class	% NA 2016-17	% NA 2017-18	% NA 2018-19	% NA 2019-20	% NA 2020-21	% NA 2021-22
School Wide	369/375=98%	332/338=98%	311/315=99%	274/278=99%	126/128=98%	246/249=99%
Girls 6-12 Cross Country	11/11=100%	12/13=92%	10/10=100%	9/9=100%	No Activity COVID-19	4/4 = 100%
Boys 6-12 Cross Country	6/6=100%	1/1=100%	3/3=100%	4/4=100%	No Activity COVID-19	7/7 = 100%
7-8 Jr High Football	30/30=100%	30/30=100%	30/30=100%	32/32=100%	No Activity COVID-19	24/24=100%
High School Boys Football	50/51=98%	37/38=97%	34/35=97%	38/39=97%	16/17=97%	28/28=100%
Jr High Girls Volleyball	23/25=100%	28/28=100%	27/28=96%	29/30=97%	No Activity COVID-19	24/24=100%
High School Girls Volleyball	44/46=96%	38/39=97%	26/26=100%	33/36=97%	No Activity COVID-19	28/30=93%
Jr High Girls Basketball	28/28=100%	27/28=96%	24/25=96%	25/25=100%	No Activity COVID-19	24/24=100%
Jr High Boys Basketball	41/42=98%	35/35=100%	35/35=100%	38/38=100%	No Activity COVID-19	24/24=100%
High School Boys Basketball	41/42=98%	32/33=97%	37/38=97%	31/32=96%	14/15=93%	25/26=96%
High School Girls Basketball	33/35=100%	41/41=100%	38/38=100%	38/28=100%	18/18=100%	16/16=100%
6-8 Boys Track	8/8=100%	8/8=100%	5/5=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
High School Boys Track	11/11=100%	10/10=100%	8/8=100%	No Activity COVID-19	0-Participation	2/2=100%
6-8 Girls Track	10/10=100%	10/10=100%	8/8=100%	No Activity COVID-19	No Activity COVID-19	2/2=100%
High School Girls Track	18/19=95%	14/14=100%	15/15=100%	No Activity COVID-19	2/2=100%	4/4=100%
High School Girls Golf	5/5=100%	4/4=100%	7/7=100%	No Activity COVID-19	No Activity No Coach	1/1 = 100%
High School Boys Golf	6/6=100%	5/6=83%	4/4=100%	5/5=100%	No Activity COVID-19	2/2 = 100%
HS Student Council				40/40=100%	40/40=100%	
National Honor Society				13/13=100%	13/13=100%	
Natural Helpers				23/23=100%	No Activity COVID-19	No Activity COVID-19
Football Cheer						6/6=100%
BBB Cheer						2/2=100%
GBB Cheer						6/6=100%
FFA					5/6 = 83%	15/15=100%



District 20-1 Staffing

District 20-1 Staffing for 2022-2023			
Certified Teachers	Classified Staff	Administration	
51	48	7	
	Certified Teachers	Classified Staff, Transportation, Admin. Asst., Food Services, Facilities	
Primary	5	2	
Upper Elem.	29	42	
Junior High	4	2	
High School	10	2	
Eagle Center	3	0	



The District side of C-EB Schools also provides employment at this time for 6 additional vouchered custodians to aid in the remediation for COVID-19 health and safety standards and substitute teachers as needed.

Federal Funds Summary

Title I, Part A SEC. 6102. [20 U.S.C. 7402] PURPOSE. (Improving the Academic Achievement of the Disadvantaged);

Funding Amount: \$2,064,862

Description/Use: Salaries plus benefits for six (6) certified teachers and seven (7) paraprofessionals in grades 3-6, one (1) counselor salary plus benefits, and 1/3 of principal salary used to support instruction and professional development needs. It pays for supplies to supplement the base education of the children including intervention materials and programs for reading, math, language arts and science, and monies are used to assist with providing technology/hardware, software, and on-line licenses for use in classrooms, intervention rooms, and after-school programs.

Title II A (Supporting Effective Instruction)

Funding Amount: \$260,192

Description/Use: These funds are used to support class size reduction and cover costs for two (2) teachers. These positions are general education teaching positions and provide our general and sub-populations of students with instruction, interventions, and learning supports.

Title IV (Student Support and Academic Enrichment Grants) to support the efforts of local educational agencies to provide all students with access to a well-rounded education 60%; improve school conditions for student learning 36%; and, improve the use of technology in order to improve the academic achievement and digital literacy of all students 4%.

Funding Amount: \$211,597

Description/Use: These funds support after-school programming: archery, science club, newspaper club, hand games, piano lessons, robotics, and tutoring; science activities; social worker: who works on improving attendance, helps with activities, travel for homeless students supplies to support social worker, and, TIE Conference registration and travel.

Title VI It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities - to meet the unique educational and culturally related academic needs of Indian students, so that such students can meet the challenging State academic standards.

Funding Amount: \$211,128

Description/Use: Eagle Butte Public School District uses these funds to pay the salary and benefits for one (1) ½ FTE counselor; the salary and benefits of two (2) FTE Eagle Center teachers; and the purchase of instructional supplies for the Eagle Center positions to support instruction and student learning.



Federal Funds Summary

RLIS The Rural and Low-Income Schools (RLIS) program provides grant funds to rural LEAs that serve concentrations of children from low-income families.

Funding Amount: \$12,560

Description/Use: Eagle Butte School District will use these funds to support our student behavioral and academic incentive program through the BRAVES Store. Supplies are purchased and students are able earn and to "buy" with BRAVES Bucks, items throughout the year. This program provides recognition and incentives for academic achievement and behavioral interventions progress.

Impact Aid is discretionary funding that replaces lost tax revenue due to federal lands (nontaxable lands) located within the school district's boundaries. Receive funding for students who live on or who have parents who work on federal lands on count date.

Funding Amount: Is the only education program that is not forward funded, Congress appropriates the funds annually. Eagle Butte Public School District's five-year average is \$3,368,523.

Description/Use: Eagle Butte Public School District uses these funds in all aspects of school operation, including but not limited to: class size reduction, extracurricular activities, supplement the food service fund, music, art, technology, busing and facility maintenance/construction.

JOM Johnson-O'Malley is a program to provide special services to meet the unique specialized needs of Indian children attending public schools.

Funding Amount: \$14,453

Description/Use: Eagle Butte Public School District's Wakpa Waste' Tiospaye Committee provides guidance on the use of these funds.

Carl Perkins V The Strengthening Career and Technical Education for the 21st Century Act works to more fully develop the academic knowledge and technical and employability skills of secondary and postsecondary education students enrolled in career and technical education programs

Funding Amount: \$46,024

Description/Use: Promote the integration of rigorous and challenging academic and career and technical education instruction, and that link secondary and postsecondary education for participating career and technical education students; Provide services and activities designed to develop, implement, and improve career and technical education; supplies are purchased to support instruction.



Federal Funds Summary

One-time Funds Related to COVID-19 Coronavirus Aid Relief ESSER II - Elementary and Secondary School Emergency Relief Fund (ESSER):

funds to be used to cover necessary expenditures incurred due to the public health emergency with respect to COVID-19.
Funding Amount: \$5,028,909

Description/Use: COVID related expenses including but not limited to COVID-19 remediation efforts. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

One-time Funds Related to COVID-19 Coronavirus Aid Relief ESSER III - Elementary and Secondary School Emergency Relief Fund (ESSER):

funds to be used to cover necessary expenditures incurred due to the public health emergency with respect to COVID-19.

Funding Amount: \$11,294,214

Description/Use: COVID related expenses including but not limited to COVID-19 remediation efforts. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies; Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement; increased spacing for health and safety purposes; increased supplemental staff, materials, interventions, increased culturally relevant programming, and other supports to remediate learning loss due to the COVID-19 pandemic.



Stakeholder Input & Dissemination

Wakpa Waste' Tiospaye Committee

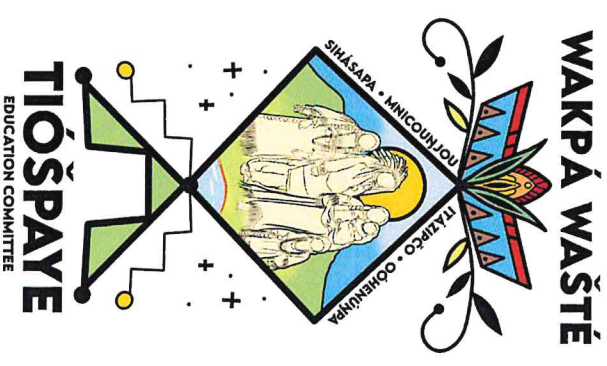
Fall 2021 – Relaunch of the Indian Parent Committee (IPC)

Winter 2022 – Redesign of the IPC

Winter 2022 – Evolution of the Wakpa Waste' Tiospaye Committee

The WWTC has and will continue to provide parent/guardian input toward annual applications for funding. Additionally, they develop a year-long calendar of culturally relevant educational opportunities and events to benefit our learners.

The WWTC meetings are open to the public for participation and input. All are welcome to attend. Meetings are held on the 1st Monday of each month at 5:30 pm in the WE Board Room.



Stakeholder Input & Dissemination

- Website - <https://ceb.k12.sd.us/index.php>
- Open Forum Meetings
- Parent/Guardian Mailings
- Open Wakpa Waste' Tiospaye Committee Meetings
- Parent Teacher Conferences
- Stakeholder Surveys
- School Messenger Phone/Announcements
- School Social Media Outlet
- Local Newspaper
- Tribal Consultation Meetings
- Monthly District 20-1 and C-EB Cooperative Board Meetings
- 24/7 and year-round access to provide input to District Superintendent via mail, phone call, text message, or in-person through the Business Office within the Upper Elementary School building

Input Welcome

Thank You



Policy KMD: INDIAN POLICIES AND PROCEDURES (IPP): IMPACT AID PROGRAM

Status: DRAFT

Original Adopted Date: 01/20/2020 | **Last Revised Date:** 01/11/2021 | **Last Reviewed Date:** 10/13/2021

It is the intent of the Eagle Butte School District 20-1 that all Indian children of school age have equal access to all programs, services and activities offered within the school District.

The Eagle Butte School District will consult with local tribal officials, parents/guardians of Indian children, and the Indian Education Committee in the planning and development of Indian Policies and Procedures (IPPs), general education programs, extra-curricular activities, and Lakota Language & Culture programming. These policies and procedures will be reviewed annually, and revisions will be made within ninety (90) days of a determination that requirements are not being adequately met or if the IPPs can be improved to better meet the needs of our students. Inadequacies in the development and implementation of the IPPs that are contrary to Impact Aid Law may be shared in written form to the District Superintendent. If the complaint is not resolved, it can be elevated to the Eagle Butte Board of Education for further resolution. IPPs and related information will be disseminated at minimum, using the preferred methods of communication: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS.

The following policies and accompanying procedures shall become effective upon School Board action.

POLICY (1): The Eagle Butte School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice to allow the Cheyenne River Sioux Tribe Education Committee, parents of Indian children, and the Indian Education Committee the opportunity to review and make recommendations. [34CFR22 2.94(a)(1)]

PROCEDURE(S):

The Eagle Butte School District will disseminate information and seek timely input regarding the following Federal and Title programs (including, but not limited to): Title I Part A, Title II A, Title IV, Title VI, Impact Aid, Johnson-O'Malley, and Carl-Perkins V funding and programming during the fall parent/public input meeting in the form of a presentation by District administration. The presentation information will be made available on the District websites and a hard copy available in the business office for public access.

Relevant applications, evaluations, plans, and information will be made available to the Cheyenne River Sioux Tribe Education Committee, the parents/guardians of Indian children, and the Indian Education Committee at a minimum of two (2) weeks prior to the meetings. A summary which will be placed on the school website with hard copies available in the main office, will be prepared and available for dissemination before the community input meetings in fall and spring semesters. We will notify parents of the date, time, location, and access information for related meetings using the preferred methods of communication: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS two (2) weeks prior to the meetings. In addition, representatives from the District will schedule annual meeting(s) with the Cheyenne River Sioux Tribe Education Committee to establish "meaningful Tribal consultation" as per Federal requirements.

Administration of the District shall be responsible to make available the South Dakota Department of Education School Board Report Card for the Eagle Butte Public School District, and all information contained therein, to the Cheyenne River Sioux Tribe Education Committee, the parents/guardians of Indian children, and the Indian Education Committee annually and on a continual basis. These stakeholders and any other interested persons can review assessment data located on either the school website or the South Dakota Department of Education website (<https://sdschools.sd.gov/#/home>) to help develop or modify educational programs and services through the input process, allowing for the participation of Indian students on an equal basis within the District. Report Card information will also be made available annually via public forum presentation and by providing access available to review within administrative offices.

Information concerning course offerings, educational programming, and extra-curricular programming shall be provided to parents/guardians/students at registration events, parent teacher conferences, and will be contained within school parent/guardian/student handbooks annually and on a continual basis.

POLICY (2): The Eagle Butte School District will provide an opportunity for the Cheyenne River Sioux Tribe Education Committee, parents/guardians of Indian children, and the Indian Education Committee to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

PROCEDURES:

These views shall be solicited during parent-teacher meetings, during parent/community school events, and during the open forum meetings held in the fall and spring semesters. Additionally, input is welcome throughout the year and may be submitted in writing or verbally to the District Superintendent for inclusion in the input process for the development of educational, extra-curricular, and Lakota Language & Culture programming. Notifications of opportunities to submit recommendations and comments will be shared by preferred methods of communication: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS two (2) weeks prior to such opportunities.

District 20-1 Superintendent
P.O. Box 260
Eagle Butte, SD 57625
605-964-4911

The open forum meetings are specifically devoted to addressing questions regarding federal programs and/or educational programming. Based upon reasonable suggestions, the preferred methods of communication and dates and times of community input meetings will be modified to maximize participation from the Cheyenne River Sioux Tribal Education Program, parents/guardians of Indian children, and the Indian Education Committee.

POLICY (3): The Eagle Butte School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

PROCEDURES:

Indian children counted by District 20-1 must participate with all other children educated by the Eagle Butte School District and the Cheyenne-Eagle Butte School System. Annually, the administrative team and school staff will review participation data in academic, extra-curricular, and Lakota Language & Culture programming and review comments gathered from parents, guardians, students, staff, and other stakeholder groups through professional development and planning meeting processes. Data is gathered from a variety of sources and is utilized through the year for the development of programming.

Summary findings will be used to determine if Indian children do indeed participate on an equal basis with non-Indian children in the District's educational programming, extra-curricular activities, and Lakota Language & Culture programming. Programming will be adjusted as needed to accommodate the provision and recruitment of participation by Indian children. These changes will be reflected in annual changes to the IPPs as necessary and through the course/educational programming information provided to stakeholders through handbooks, conferences, and parent/student events.

Summary findings will be made available, at a minimum of two (2) weeks prior to, during open forum meetings, via the District website, and be made available in the business office and shared with the Cheyenne River Sioux Tribe Education Committee, parents of Indian children, and the Indian Education Committee. Additionally, these opportunities will be utilized to accept comments, feedback, and recommendations on the equal participation of Indian children.

POLICY (4): The Eagle Butte School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

PROCEDURES:

Educational programs shall be modified as necessary based upon recommendations from the Cheyenne River Sioux Tribe Education Committee, parents of Indian Children, and the Indian Education Committee to ensure that Indian children participate on an equal basis with all other children. Educational programs will also be modified as necessary to improve the performance and address the needs of all students. Recommendations, input, and/or modifications are evaluated by the District Superintendent and subsequently, the Eagle Butte Public School District Board of Education as recommended for approval. If modifications are approved by the Board of Education, they will be implemented within ninety (90) days. Changes to the IPP will be publicized to parents/guardians and the Cheyenne River Sioux Tribal Education Committee within thirty (30) days of being approved by the Board.

Every effort will be made to ensure that the parents/guardians of Indian children, the Indian Education Committee, and the Cheyenne River Sioux Tribe Education Committee will have adequate time and opportunity to express recommendations for a modified educational program. All stakeholders will be notified of changes through minutes that are posted on the school website and in the school's official newspaper and by using the preferred methods of

communication to disseminate such changes: school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS.

POLICY (5): The Eagle Butte School District will at least annually respond in writing to written comments and recommendations made by the Cheyenne River Sioux Tribe Education Committee, the parents of Indian children, and the Indian Education Committee and disseminate the responses to all parties prior to the submission of the IPPs by the District. [34CRF222.94(a)(5)]

PROCEDURES:

Information regarding the input of the Cheyenne River Sioux Tribe Education Committee, the parents of Indian Children, and the Indian Education Committee will be annually gathered, interpreted, and a summary of responses by all parties will be disseminated to all parties prior to the submission of the IPPs by the District. A summary of input results along with how the District proposes to address the concerns will be disseminated at minimum, using the preferred methods of communication: public school Board meetings, a hard copy made available in the business office, school website (<https://ceb.k12.sd.us/index.php>), official school newspaper, and through parent mailings via USPS.

Responses to comments by parents, guardians, and/or Tribal officials will be given at open forum meetings twice per year, at minimum, during the fall and spring semesters. Responses will be given by the Superintendent and/or Board members. Comments can be given in the open forum or recommendations and/or concerns can be submitted to the Superintendent of the Eagle Butte School District via a written letter or verbally to be later addressed at the open forum. A summary of recommendations/suggestions will be kept on file for review and examination.

POLICY (6): The Eagle Butte School District will annually provide a copy of the IPP to the Cheyenne River Sioux Tribe Education Committee, parents of Indian Children, and the Indian Education Committee. [34CRF222.94(a){6}]

PROCEDURE(S):

The Eagle Butte School District will provide a copy of the Indian Policy and Procedures to the Cheyenne River Sioux Tribe Education Committee and/or Tribal officials, parents of Indian children, and the Indian Education Committee when the annual input process is complete, the IPP is revised utilizing recommendations, input, and/or modifications from stakeholder groups, and within thirty (30) days of adoption by the Eagle Butte School District Board of Education.
