

**EAGLE BUTTE PUBLIC SCHOOL DISTRICT 20-1
CHEYENNE-EAGLE BUTTE SCHOOLS
P.O. BOX 260
EAGLE BUTTE, SOUTH DAKOTA 57625**

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November 18, 2020

Re: Dissemination of November 17th, 2020 Parent & Tribal Input Meeting Information

On November 17th, 2020, the Eagle Butte Public School District 20-1 held our Fall Parent & Tribal Input Meeting via zoom, with an additional physical location open to those who were unable to access the meeting with technology. The meeting and access information was published in the West River Eagle, shared via social media, posted on the District website, and delivered through a parent mailing. In attendance were District 20-1 Board of Education members, two school administrators, one business manager, one teacher, and Dr. Cherie Farlee, CRST Tribal Education Agency Director.

Lakota Language & Culture teacher Jane Combellick presented information on the inclusion and integration of Lakota Language & Culture instruction and related activities throughout our curricular programming.

Superintendent Four Bear reviewed School Program Updates, Impact Aid, and Native American Participation data. School updates included information on the 2019-2020 State Report Card through the South Dakota Department of Education (SDDoE), Comprehensive Support designation status, and the Career & Technical Education (CTE) Current Local Needs Analysis (CLNA) process and potential outcomes for the growth and development of CTE programming and course offerings.

Business Manager Keith Watt shared the Fall 2020 Federal Funds & Programs Summary. Federal programs that we participate in for SY 2020-2021 are: Title I Part A, Title II A, Title IV, RLIS, Title VI, Impact Aid, JOM, and Carl-Perkins V. New federal programs/funds this school year due to COVID-19 include the Coronavirus Aid Relief and Economic Security Act (CARES Act) and the Coronavirus Relief Funds (CRF). The CARES and CRF funds are being used for all COVID related expenses such as additional staff, professional development for distance learning, technology software and hardware for distance learning, Plexiglass for barriers, personal protective equipment, and other cleaning supplies and/or equipment.

Principal Cora Petersen shared a presentation on Title programs, funds, and their uses. Included in the presentation was information on the Comprehensive Support designation and improvement plans; academic intervention programming to support learners; after-school tutoring/programs and parent involvement activities; Positive Behavior and Supports programming and the BRAVES Store; supplemental professional development; and other ways that we are providing a well-rounded education, creating a healthy and safe school environment, and improving the use of technology for all learners.

Input was provided by Dr. Cherie Farlee as an attendee of the meeting.

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